St Joseph's Online Safety Map

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EY	**Health and Well-being** **Which rules are fair?** Google Slides Resources I can identify rules that help keep us safe and healthy in and beyond the home when using technology.	**Managing Online Information** **When and What** Google Slides Resources I can talk about how to use the internet as a way of finding information online. I can identify devices I could use to access information on the internet.	**Online Relationships** **Keeping in Touch** Google Slides Resources I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know.	**Privacy and Security** **Personal or Private?** Google Slides Resources I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). I can describe who would be trustworthy to share this information with; I can explain why they are trusted.	**Online Bullying** **Spot the difference** Google Slides Resources I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel.	**Self-image and Identity** **Responses and reactions** Google Slides Resources I can recognise that I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset.
1	**Self-image and Identity** **Helping Alex** Google Slides Resources I can recognise that there may be people online who could make me feel sad, embarrassed or upset.	**Online Bullying** **Happiness Scale** Google Slides Resources I can describe how to behave online in ways that do not upset others and can give examples.	**Online Reputation** **Personal and Private** Google Slides Resources I can describe what information I should not put online without asking a trusted adult first.	**Health and Well-being** **Healthy and Safe Choices** Google Slides Resources I can explain rules to keep us safe when we are using technology both in and beyond the home. I can give examples of some of these rules.	**Online Relationships** **Let's Communicate!** Google Slides Resources I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).	**Privacy and Security** **Personal Information?** Google Slides Resources I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).

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	If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.					I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.
2	**Managing Information Online** **Tech Talk and Truth** Google Slides Resources I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri). I can explain why some information I find online may not be real or true.	**Privacy and Security** **Making Choices** Google Slides Resources I can explain and give examples of what is meant by 'private' and 'keeping things private'. I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).	**Health and Well-being** **Explaining effective strategies** Google Slides Resources I can explain simple guidance for using technology in different environments and settings.	**Online Bullying** **Where can bullying be found?** Google Slides Resources I can explain what bullying is, how people may bully others and how bullying can make someone feel.	**Online Reputation** **Long time online** Google Slides Resources I can explain how information put online about someone can last a long time.	**Privacy and Security** **Me and My Avatar** Google Slides Resources I can explain how other people may look and act differently online and offline.
3	**Privacy and Security** **When is it OK to share?** Google Slides Resources	**Health and Well-being** **Timetable** Google Slides Resources	**Online Bullying** **Spikey the Spider** Google Slides Resources	**Online Relationships** **Know or No!** Google Slides Resources	**Online Reputation** **Caring about sharing** Google Slides Resources	**Self-image and Identity** **Identifying online profiles** Google Slides Resources

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I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult. **The class digital assistant** Google Slides Resources I can describe how connected devices can collect and share anyone's information with others.	I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).	I can describe appropriate ways to behave towards other people online and why this is important. I can give examples of how bullying behaviour could appear online and how someone can get support. **Missing Words** Google Slides Resources I can give examples of how bullying behaviour could appear online and how someone can get support.	I can explain what it means to 'know someone' online and why this might be different from knowing someone offline. **Like me? Trust me?** Google Slides Resources I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. I can explain who someone can ask if they are unsure about putting something online.	I can explain what is meant by the term 'identity'. I can explain how people can represent themselves in different ways online. I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.
4					
Health and Well-being **Using Technology Questions** Google Slides Resources I can identify times or situations when someone may need to limit the amount of time they use	**Managing Online Information** **I know, I think, I believe** Google Slides Resources I can explain the difference between a 'belief', an 'opinion' and a 'fact and can give	**Online Bullying** **Spotting Bullying** Google Slides Resources I can recognise when someone is upset, hurt or angry online. **Bullying behaviour 101**	**Online Relationships** **Safety First!** Google Slides Resources I can describe strategies for safe and fun experiences in a range of online social environments (e.g.	**Online Reputation** **Open Book?** Google Slides Resources I can describe how to find out information about others by searching online.	**Self-image and Identity** **Examining online profiles** Google Slides Resources I can explain how my online identity can be different to my offline identity.

Note: the "4" row label appears in a narrow leftmost column.

technology e.g. I can suggest strategies to help with limiting this time.	examples of how and where they might be shared online. I can explain that not all opinions shared may be accepted as true or fair by others. I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. **Savvy Search** Google Slides Resources I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.	Google Slides Resources I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	livestreaming, gaming platforms). **Time to Respect** Google Slides Resources I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	I can explain ways that some of the information about anyone online could have been created, copied or shared by others.	I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them. I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.
5	**Self-image and Identity** **Guess the word** Google Slides Resources	**Managing Online Information** **Choose Wisely** Google Slides	**Online Bullying** **Supportive Conversation** Google Slides Resources	**Online Relationship** **Where's the harm in that?** Google Slides	**Privacy and Security** **Privacy Pro** Google Slides Resources	**Online Reputation** **All as it seems** Google Slides Resources

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	I can explain how identity online can be copied, modified or altered. **Improving Online Profiles** Google Slides Resources I can demonstrate how to make responsible choices about having an online identity, depending on context.	Resources I can explain the benefits and limitations of using different types of search technologies. I can explain how some technology can limit the information I am presented with. **Dognapped!** Google Slides Resources I can explain how fake news may affect someone's emotions and behaviour, and explain why this may be harmful. I can explain what is meant by a 'hoax'. I can explain why someone would need to think carefully before they share.	I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult. I can identify a range of ways to report concerns and access support both in school and at home about online bullying. I can describe the helpline services which can help people experiencing bullying, and how to access them. **Block & Report** Google Slides Resources I can explain how to block abusive users.	Resources I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault. **Support & Report** Google Slides Resources I can explain how someone can get help if they are having problems and identify when to tell a trusted adult. I can demonstrate how to support others (including those who are having difficulties) online.	I can describe strategies for keeping personal information private, depending on context. I can explain what a strong password is and demonstrate how to create one. **Sharing Personal Information** Google Slides Resources I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.	I can search for information about an individual online and summarise the information found. I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.
6	**Managing Online Information** **News or Views** Google Slides	**Online Bullying** **Top Tips to Beat Online Bullying** Google Slides	**Online Reputation** **What I know, what I share** Google Slides	**Privacy and Security** **Permission Mission** Google Slides Resources	**Self-Image and Identity** **Toy Advert** Google Slides Resources	**Self-Image and Identity** **Report Worries** Google Slides Resources

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Resources I can describe how some online information can be opinion and can offer examples. I can explain how and why some people may present 'opinions' as 'facts'; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal. I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online. **Fact or Fiction?** Google Slides Resources I can demonstrate how to analyse and evaluate the validity of 'facts' and information and I can	Resources I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me. **Who, What, When, Where, Why?** Google Slides Resources I can explain how someone would report online bullying in different contexts.	Resources I can explain the ways in which anyone can develop a positive online reputation.	I can explain what app permissions are and can give some examples. I can describe simple ways to increase privacy on apps and services that provide privacy settings. **Scam spotters** Google Slides Resources I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).	I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.	Google Form I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline. I can explain the importance of asking until I get the help needed.

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	explain why using these strategies are important. I can explain how companies and news providers target people with online news stories they are more likely to engage with and how to recognise this.				