# Year 4 Newsletter

# Ways to help your child at home:

- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed.
- Encourage your child to read for at least 20 minutes a day.



Learning to love, loving to learn

# Summer 2 2024

Class Teacher: Mr English Ms Brenda

## Value of the Month

June: Friendship
July: Humility



Please discuss these values with your child, identifying acts that represent them.

#### Dear Parents

We are finally into the last half term! I am so impressed with how the children have worked since September and how they have matured, grown and thrived throughout the year. They are making so much progress. The children have worked really hard in Year 4 and I would like to thank you for all your support so far However, with half a term left, there is still lots to do so that they will be ready for Year 5. It is really important for them to focus on their writing; punctuation, grammar and editing their work. Please could you continue to support your child with homework and regular reading. With the hot summer months ahead, please could you ensure that your child wears sunscreen and has a water bottle every day.

Thank for your continued support — it has not gone unnoticed! Mr Enalish

Dates for the diary	
5 <sup>th</sup> June	Kittle Class Photos
21 <sup>th</sup> June	INSET Day
24 <sup>th</sup> June	Judaism Week
12 <sup>th</sup> July	Sports Day
15 <sup>th</sup> July	Transition Day
18 <sup>th</sup> July	End of Year Mass
19st July	End of Term
(2:00pm)	

# English

Our topic book for this half term is The Iron Man by Ted Hughes. In this story, mankind tries to stop the dreadful destruction by the Iron Man and sets a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world. We will use this fictional story to develop our understanding how a writer uses logic, reasoning and creative language to develop a plot.

# <u>Learning Challenge</u>

In this learning challenge we will investigate questions like "What is a habitat? Who lives where and why? Who eats what and why? Why do we need to look after habitats? Which habitats are under threat and what can we do to save them?" Pupils will be developing their investigative skills by exploring local habitats. For example looking in local parks for insects and small animals and carrying out research and investigate where they're living.

Timestable test (MCT): 14<sup>th</sup> June

Class assembly: 18th June 2024

Drama (WAF) 19<sup>th</sup> June 2024 1.00 -8.00pm

WC Trumpet festival 25 June 10-12.30pm

### JOURNEY IN LOVE: RELATIONSHIPS AND SEX EDUCATION

Since September 2020, it became statutory that all schools in England teach Relationship and Sex Education (RSE) as a fundamental part of the curriculum. This term RSE will be taught as part our PSHE lessons. We follow a Catholic scheme called 'Journey in Love', which complements our RE curriculum. We will learn about what it means to live well in relationship with others and be presented within a positive framework of Christian virtue. Children are naturally curious and many will have questions related to their lesson which are treated with care and understanding. You can support your child by giving opportunities to discuss questions. If you would like to see the resources use for teaching, please come and speak to the class teacher.