# Nursery Newsletter

### Ways to help your child at home:

- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed.
- Encourage your child to read for at least 20 minutes a day.



Learning to love, loving to learn

# Summer 2 2024

Class Teacher: Miss Bea TA: Miss Jeanett, Miss Carole Value of the Month

June: Friendship
July: Humility



Please discuss these values with your child, identifying acts that represent them.

Dear Parents and Carers,

We hope you have all had a wonderful and restful half term holiday and are looking forward to our final half term before the summer break. This term, we will be focusing on the theme of Traditional Tales. We will be focusing on Cinderella and the Little Mermaid as our main texts but revisiting such classics as Goldilocks, little red riding hood and the ginger bread man. Please do encourage your children to talk to you about what they have learnt in class and discuss any traditional tales from your own cultures for the children to share with the class.

Dates for the diary	
5 <sup>th</sup> June	Kittle Class Photos
21 <sup>th</sup> June	INSET Day
24 <sup>th</sup> June	Judaism Week
12 <sup>th</sup> July	Sports Day
15 <sup>th</sup> July	Transition Day
18 <sup>th</sup> July	End of Year Mass
19st July (2:00pm)	End of Term

#### Maths

This term we will be looking at the compositions of numbers to 5 and how numbers can be made up in different ways. We will also be looking at number order and the sequencing of numbers as well as identifying what comes next or before in a number line with missing numbers. We will develop children's understanding that the last number counted is the total amount and give them the initial skills required to solve real world mathematical

## <u>Learning Challenge</u>

Our focus this term is to develop children's understanding of what a traditional tale is and explore different characters and settings in depth. We will be asking challenging questions such as what if there was no big bad wolf and exploring how character choices could affect the outcome of the story and change important events.

## Class trips:

Tour of Thomas a becket church
(TBC)
Visit from Lily @ Wandsworth
Library (TBC)
Class assembly / concert:
EYFS Graduation and Family

Picnic (TBC)

# JOURNEY IN LOVE: RELATIONSHIPS AND SEX EDUCATION ce September 2020, it became statutory that all schools in England

Since September 2020, it became statutory that all schools in England teach Relationship and Sex Education (RSE) as a fundamental part of the curriculum. This term RSE will be taught as part our PSHE lessons. We follow a Catholic scheme called 'Journey in Love', which complements our RE curriculum. We will learn about what it means to live well in relationship with others and be presented within a positive framework of Christian virtue. Children are naturally curious and many will have questions related to their lesson which are treated with care and understanding. You can support your child by giving opportunities to discuss questions. If you would like to see the resources use for teaching, please come and speak to the class teacher.