

# Year 6 Newsletter

Date to remember:

Tuesday 19<sup>th</sup> March 3:30 – 5:00pm

St Joseph's day celebration – International evening.



*Learning to love, loving to learn*

## Spring 2 2024

Class Teacher: Mr Villeneuve  
TA: Mrs Lorenzo

Value of the Month



February: Trust  
March: Tolerance

Please discuss these values with your child, identifying acts that represent them.

Dear Parents and Carers,

I have greatly enjoyed the opportunity to be able to speak with so many of you regarding your children's recent past paper results, where I highlighted some stunning work and real progression. As we build momentum towards the pupils' SATs preparation, it is essential that we work in tandem to help the children develop through this important phase of their lives for future success. Growth mindset is at the heart of the school mission and we are trying our utmost to develop independent learners who are motivated to learn and thrive. As a result, I ask you that you to ensure that your child is completing all weekly revision homework tasks. It is important to ensure that the children invest their time wisely in revision, as this will help them to be fully prepared for May.

Thank you for your continued support.

Mr Villeneuve

### Dates for the diary

Wk beg 19 <sup>th</sup> Feb	Hinduism Week
20 <sup>th</sup> & 21 <sup>st</sup> Feb	Parents evening
Wk beg 11 <sup>th</sup> March	STEM Week
12 <sup>th</sup> March	Big Lent fundraising walk
19 <sup>th</sup> March	St Joseph's Day Mass @ St Thomas a Becket
28 <sup>th</sup> March	Mass @ St Thomas a Becket
28 <sup>th</sup> March	End of Term 2:00pm

### English

Our main writing focus this half term is an extended narrative telling the story of a young girl's perspective of life in Germany in World War II. This is based on the picture book *Rose Blanche*. We will use the book to write a diary entry, playscripts and letter writing.

In our guided reading lessons, we are reading *Goodnight Mr Tom*. We will answer comprehension questions from this text.

### Maths

In maths, we will continue our work on: fractions, percentages and decimals as well as area, perimeter and volume. As always, we will also develop our mental maths skills and apply them to a range of problems. We will begin to build in opportunities to review topics that have already been covered to strengthen our understanding.

### Science

In science children will carry out investigations that would enable them to associate the volume of a buzzer with the number and voltage of cells used in the circuit and will make a simple Morse code machine using buzzers.

### Learning Challenge

In learning challenge, we are learning about World War II.

In this learning challenge we will explore the key questions: When was World War Two and why did it start? What was life like for an evacuee in World War Two and what was life like during World War Two?

