

# Year 3 Newsletter

## Date to remember:

Friday 17<sup>th</sup> March 3:30 – 5:00pm  
St Joseph's day celebration –  
International evening.



Learning to love, loving to learn

## Spring 2 2024

Class Teacher: Ms Tullonge

TA: Miss Kane

## Value of the Month



February: Trust  
March: Tolerance

Please discuss these values with your child, identifying acts that represent them.

Dear Parents and carers,

Thank you again for supporting your child's learning through the learning challenge Invaders and Settlers Day. We were very impressed with the way how the pupils were all dressed in their costumes and enjoyed the activities for the day. Also, a massive thank you for your contribution for the cake sale, it was a great success. As mentioned before, the funds will be used to fund science projects, workshops and trips throughout the school. We promise a fresh start that together we will support our children form new skills and learn to apply their knowledge in order to grasp their goals. We are very pleased to see the continued progress children have made and applaud you for contributing to this. We hope that this half term will be filled with sensational and delightful experiences for the children.

Ms Tullonge

### Dates for the diary

Wk begin 19 <sup>th</sup> Feb	Hinduism Week
28 Feb	Parent Evening
23 <sup>rd</sup> Feb	SEN Workshop
Wk beg 11 <sup>th</sup> March	STEM Week
12 <sup>th</sup> March	Big Lent fundraising walk
19 <sup>th</sup> March	St Joseph's Day Mass @ St Thomas the Becket
28 <sup>st</sup> March	Mass @ St Thomas the Becket
28 <sup>th</sup> March	End of term 2:pm

### English

In English, we are reading "*The Stone Age Boy by Satosh Kitamura*". We will explore this text using drama, Guided Reading and then complete different pieces of writing based around the text. The genres we are focusing on this term are quest stories and non-chronological report. We will continue to focus on grammar and punctuation- using a variety of punctuation marks including full stops, commas, exclamation marks, question marks brackets and colons.

### Maths

In Maths, we will focus on fractions and time. They will learn to recognise, find and write fractions. This will include unit and non-unit fractions with small denominators and same denominators. Pupils will continue to learn the times table and their inverses. In addition, they will continue to do reasoning and solve problems activities to ensure they develop the skill set to solve problem later in life.

### Science

In Science, we will be learning about animals including humans. Pupils will identify that animals including humans, need the right types and amount of nutrition and that they cannot make their own food. Also, pupils will identify that human and other animals have skeletons and muscle for support, protection and movement.

### Learning Challenge

In this learning challenge we will find out about archaeologists and in particular find out about how life was in the past. We will investigate questions like, What was life like at these times? What can we learn from objects? What did the people look like in these times? What can we find out about the sites from maps and aerial photographs? How are these sites being looked after?

### Archaeologist Day:

7<sup>th</sup> March 2024

Children will be spending some time to do archaeologist dig in different areas of the school. This will give them some experience of what it is like to be an archaeologist, predicting what they might find in that environment. This is linked to our Learning Challenge topic.

**What is needed: Wellies**