# peception Newsletter

Date to remember:

Tuesday 19th March 3:30 5:00pm

St Joseph's day celebration - International evening.





Learning to love, loving to learn

Spring 2 2024

Class Teacher: Miss Heard TAs: Miss Lilly & Miss Lisa Value of the Month



February: Trust
March: Tolerance

Please discuss these values with your child, identifying acts that represent them.

### Dear Parents and carers,

I hope you all had a lovely half-term.

This term the children will be focusing on the topic 'People who help us'. We will start by looking at the people who keep us healthy and safe. Then we will look at people who help us at home and at school. Finally, we will learn about the people who help us in the community.

This term the children will be working on become independent writers and will be practising their fine motor skills through handwriting and busy fingers activities. Please support your child at home with this.

## Dates for the diary

Wk. beg	Hinduism Week
19 <sup>th</sup> Feb	
20 <sup>th</sup> & 21st	Parents evening -
Feb	N/A
Wk. beg	STEM Week
11 <sup>th</sup> March	
12 <sup>th</sup> March	Big Lent fundraising
	walk
19 <sup>th</sup> March	St Joseph's Day
	Mass @ St Thomas
	a Becket
28 <sup>th</sup> March	Mass @ St Thomas
	a Becket
28 <sup>th</sup> March	End of Term
	2:00pm

27/03/24 — When I grow up I want to be .... (children to dress up as what they want to be when they grow up)

TBC — People who help us visit from Police Safer Neighbourhood team.

### English

- To develop understanding when talking about books read
- To repeat words and phrases
- To sequence a story using time connectives.
- To sequence a story using a story map.
- To record captions and key phrases in a story
- Develop oracy when tellina stories

# Maths

- To understand length and height
- 9 and 10
- Comparing numbers to 10.
- Number bonds to 10
- 3D shapes
- Consolidation of learning to date.
- Developing use of mathematical language.

### Wider Curriculum

- To develop an understanding about different occupations
- To explore the work of Salvador Dali
- To role-play the different occupations of 'People who help us'
- To develop fine-motor skills

# Learning Challenge

To develop an understanding of the people that help us at home, at school, in the local community and in emergencies.

What do people need to do their jobs? Where are their workplaces?

What tools do they use? What are their skills?