

St Joseph's Catholic Primary School Equality Objective 2022-2025

Equalities Lead – Yvette Tullonge

| School Priority from Strategic Plan 2022-2025 | Equality Objective | Rationale | Actions | Success Criteria |
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| <p>A curriculum that engages, excites and encourages a love of learning; ensuring all children have the provision they need to be successful (Priority 1)</p> | <p>To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data so that we reduce inequality</p> | <p>We want all of our children to receive the best possible education, including the provision of any additional support as necessary.</p> <p>We want to ensure that all of our children are provided with equal opportunities to achieve</p> | <p>Analyse data at Pupil Progress Meetings and Senior Leader meetings in a way which takes account of the protected characteristics.</p> <p>Identify any trends in the data and use this to inform our actions.</p> <p>Monitor and evaluate actions taken and update data on a termly basis.</p> | <p>Internal and external data indicates that there are no trends of underperformance for any 'group' of pupils across the school.</p> <p>All groups of pupils achieve at least in line with National for their peers.</p> <p>85% of cohort achieve in line with expectations.</p> |
| <p>Strong engagement between school, parents and the wider community - growing talent, heightening cost effectiveness and optimising educational outcomes for all (Priority 4)</p> | <p>To review levels of parental and pupil engagement in learning and school life, across all activities, to ensure equity and fairness in access and engagement</p> | <p>We want to ensure all our children, no matter what ethnicity or background, engage fully in lessons, ensuring a positive impact on their learning.</p> <p>We would like more of our disadvantaged children to attend after school clubs and so engage more fully in the life of the school.</p> | <p>Analyse and evaluate behaviour data provided by each class teacher, and use this to refine our approaches to behaviour for learning and approaches to teaching and learning to increase the engagement for all pupils.</p> <p>Monitor attendance at after-school clubs, analyse the data by different pupil groups, and use this</p> | <p>Through monitoring all pupils are actively engaged in their learning with the appropriate level of support to access the learning.</p> <p>All pupil premium pupils attend at least one after school club.</p> <p>Increased parental engagement for all groups of parents; especially those identified for support.</p> |

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| | | <p>It is important for us to understand the reasons behind these issues so that we can develop meaningful actions</p> | <p>information to determine relevant actions to increase engagement.</p> <p>Develop a strategy to support parenting, so that more parents are engaged in and able to support with their child's learning</p> | |
| <p>Every child's school journey at St Joseph's will provide a secure platform to deepen their faith and commitment to the common good as part of Catholic Social Teaching (Priority 3)</p> | <p>To further develop the curriculum to include the United Nations Global Development Goals.</p> | <p>To help our children expand and broaden their understanding of different cultures around the world.</p> <p>To develop greater awareness of the inequalities faced by many children around the world and to understand what is being done to help them.</p> <p>To help our children learn about how they can help other children and families around the world.</p> | <p>Run KS2 wide Cafod club drawing on our school's mission statement and our commitment to the Laudato Si message; linking these to the UN Goals.</p> <p>Provide ongoing platforms for children to contribute their ideas to making our community safe, resilient and sustainable in conjunction with the UN Goals.</p> <p>Teach the children to recognise inequality and to consider the reasons for this.</p> | <p>Child led CAFOD 'club'; fundraising for chosen charities.</p> <p>Pupils proactively live out the school's mission statement independently.</p> <p>Pupils speak with confidence about their role as global citizens and the impact they can make by their actions.</p> |