



'LEARNING TO LOVE, LOVING TO LEARN'

RE Subject Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>God's Great Plan</p> <p>Recognise religious stories.</p> <p>Recognise religious beliefs.</p> <p>Say what they wonder about.</p> <p>Creation story</p> <p>Noah and the Flood</p>	<p>Mary, Our Mother</p> <p>Recognise religious stories.</p> <p>Reflect quietly</p> <p>To be able to talk about the hymns they sing and the prayers they say.</p> <p>Story of the birth of Jesus</p>	<p>Families & Celebrations</p> <p>Recognise religious stories.</p> <p>Recognise that people act in a particular way because of their beliefs</p> <p>Describe different roles of some people in the local, national and global Church.</p> <p>Recognise religious signs and symbols used in worship, including the celebration of the sacraments.</p> <p>Jesus in the Temple</p> <p>Baptism</p>	<p>Following Jesus</p> <p>Recognise religious stories.</p> <p>Talk about their own feelings, experiences and the things that matter to them.</p> <p>Reflect quietly</p> <p>Listening to a different point of view</p> <p>Story of the Samaritan</p>	<p>The Resurrection</p> <p>Recognise religious stories.</p> <p>Recognise religious signs and symbols used in worship, including the celebration of the sacraments.</p> <p>Talk about their own feelings, experiences and the things that matter to them.</p> <p>The Easter Story</p>	<p>Miracles</p> <p>Recognise religious stories.</p> <p>Recognise that people act in a particular way because of their beliefs</p> <p>Say what they wonder about.</p> <p>The Wedding at Cana</p> <p>Jesus healing the sick</p>



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<p>Year 2</p>	<p>The Chosen People Retell, in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choices of believers that arise because of their faith. Recognise key figures in the history of the People of God. Describe the life and work of some key figures in the history of the People of God Participate in periods of reflection in response to given stimulus. Asking and responding to questions about prayers, hymns and age appropriate Scripture stories.</p>	<p>The Mystery of God Retell, in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choices of believers that arise because of their faith. Describe the life and work of some key figures in the history of the People of God Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. Listening and responding to a variety of points of views. Asking and responding to questions about prayers, hymns and</p>	<p>The Good News Retell, in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choices of believers that arise because of their faith. Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. Participate in periods of reflection in response to given stimulus. Listening and responding to a variety of points of views. Asking and responding to questions about prayers, hymns and age appropriate Scripture stories.</p>	<p>The Mass Describe some of the actions and choices of believers that arise because of their faith. Recognise key people in the local, national and global Church Describe some religious symbols and steps involved in religious actions and worship, including the celebration of the sacraments. Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. Participate in periods of reflection in response to given stimulus. Asking and responding to questions about</p>	<p>Eastertide Retell, in any form, a narrative that corresponds to the scripture source used. Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. Participate in periods of reflection in response to given stimulus. Asking and responding to questions about prayers, hymns and age appropriate Scripture stories. Easter Story Ascension Pentecost</p>	<p>The First Christians Retell, in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choices of believers that arise because of their faith. Recognise key figures in the history of the People of God. Describe the life and work of some key figures in the history of the People of God Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. Participate in periods of reflection in response to given stimulus.</p>
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	<p>Abraham Moses Daniel and the Lion</p>	<p>age appropriate Scripture stories.</p> <p>The Holy Trinity The Annunciation Advent</p>	<p>The Feeding of the 5000 Cure of the Paralyse d Man</p>	<p>prayers, hymns and age appropriate Scripture stories. (Children working at a greater depth would be able to respond to a wider range of sources; artefacts, images and sacrament.)</p> <p>Parts of the Mass</p>		<p>Asking and responding to questions about prayers, hymns and age appropriate Scripture stories.</p> <p>The Apostles Holy Spirit Peter</p>
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<p>Year 3</p>	<p>The Christian Family Describe, with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global Church. Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions. Use a wider range of religious vocabulary Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. Listening and responding to a variety of points of</p>	<p>Mary, Mother of God Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Use a wider range of religious vocabulary Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. Listening and responding to a variety of points of views, supporting these views with reasons and justification. The Annunciation The Incarnation</p>	<p>Sacrament of Reconciliation Describe, with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global Church. Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions. Use a wider range of religious vocabulary Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. Listening and responding to a</p>	<p>Celebrating the Mass Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Describe, with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global Church. Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions. Use a wider range of religious vocabulary Ask and respond to questions about their own and others' experiences and feelings about</p>	<p>Celebrating Easter and Pentecost Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Use a wider range of religious vocabulary Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. Making links to Scripture to support a point of view. The chance to express a preference The Easter story The Ascension Pentecost Fruits of the Spirit</p>	<p>Being a Christian Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions. Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. Making links to Scripture to support a point of view. The chance to express a preference</p>
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	<p>views, supporting these views with reasons and justification.</p> <p>Baptism</p>	<p>Advent The birth of Jesus</p>	<p>variety of points of views, supporting these views with reasons and justification. The chance to express a preference</p> <p>The Great Commandment The Sacrament of Reconciliation</p>	<p>each of the areas of study, in relation to questions of meaning and purpose. Listening and responding to a variety of points of views, supporting these views with reasons and justification. The chance to express a preference</p> <p>The Last Supper The Parts of Mass Our Parish Church</p>		<p>St Paul Prayer</p>
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<p>Year 4</p>	<p>The Bible Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Make links between beliefs and life, giving reasons for actions and choices. Make links to show how feelings and beliefs affect their behaviour and that of others. Listening and responding to a variety of points of views, supporting these views with</p>	<p>Trust in God Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Make links between beliefs and life, giving reasons for actions and choices. Make links to show how feelings and beliefs affect their behaviour and that of others. Show an understanding of the importance of stillness and quiet during times of reflection and</p>	<p>Jesus, the Teacher Make links between beliefs and life, giving reasons for actions and choices. Make links to show how feelings and beliefs affect their behaviour and that of others. Show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues. Listening and responding to a variety of points of views, supporting these views with reasons and justification. Making links to Scripture to support a point of view. The Presentation Jesus in the Temple</p>	<p>Jesus, the Saviour Make links between beliefs and life, giving reasons for actions and choices. Explain what it means to belong to a Church community Make links to show how feelings and beliefs affect their behaviour and that of others. Show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues. Listening and responding to a variety of points of views, supporting these views with reasons and justification. Holy Week</p>	<p>The Early Christians Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Make links between beliefs and life, giving reasons for actions and choices. Explain what it means to belong to a Church community Make links to show how feelings and beliefs affect their behaviour and that of others. Listening and responding to a variety of points of views, supporting these views with</p>	<p>The Church Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Make links between beliefs and life, giving reasons for actions and choices. Explain what it means to belong to a Church community Show an understanding of the importance of stillness and quiet during times of reflection and</p>
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	<p>reasons and justification. Making links to Scripture to support a point of view.</p> <p>Abraham Joseph Moses David</p>	<p>prayer. Time to consider key issues. Listening and responding to a variety of points of views, supporting these views with reasons and justification. Making links to Scripture to support a point of view.</p> <p>Zechariah Mary and Joseph Trinity Incarnation</p>	<p>Parables</p>		<p>reasons and justification. Making links to Scripture to support a point of view.</p> <p>Ascension Pentecost Stephen and Saul Paul and Silas</p>	<p>prayer. Time to consider key issues. Listening and responding to a variety of points of views, supporting these views with reasons and justification.</p> <p>The Sacraments The Church Year The Mission of the Church</p>
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<p>Year 5</p>	<p>Creation Describe more complex scripture passages in a way that shows understanding of the scripture sources used. Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Compare their own and other people's responses to questions about each of the areas of study, in relation</p>	<p>God's Covenants Describe more complex scripture passages in a way that shows understanding of the scripture sources used. Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Listening and responding to a variety of points of views, supporting these views with</p>	<p>Inspirational People Describe more complex scripture passages in a way that shows understanding of the scripture sources used. Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose. Show an understanding of how their own and others' decisions are informed by beliefs and values. Listening and responding to a variety of points of views, supporting these views with reasons and justification.</p>	<p>Reconciliation Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose. Show an understanding of how their own and others' decisions</p>	<p>Life in the Risen Jesus Describe more complex scripture passages in a way that shows understanding of the scripture sources used. Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</p>	<p>Other Faiths Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Listening and responding to a variety of points of views, supporting these views with reasons and justification. The chance to express a reasoned preference and begin to arrive at informed judgements</p>
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	<p>to questions of meaning and purpose. Listening and responding to a variety of points of views, supporting these views with reasons and justification. Making links to Scripture to support a point of view.</p> <p>The Fall God's great helpers and gifts</p>	<p>reasons and justification. Making links to Scripture to support a point of view. The chance to express a reasoned preference and begin to arrive at informed judgements</p> <p>Abraham The Exodus The Prophet's message</p>	<p>Making links to Scripture to support a point of view. The chance to express a reasoned preference and begin to arrive at informed judgements</p> <p>The Beatitudes</p>	<p>are informed by beliefs and values. Listening and responding to a variety of points of views, supporting these views with reasons and justification. The chance to express a reasoned preference and begin to arrive at informed judgements</p> <p>Sin Forgiveness</p>	<p>Listening and responding to a variety of points of views, supporting these views with reasons and justification.</p> <p>The Resurrection Prayer</p>	<p>Judaism</p>
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<p>Year 6</p>	<p>The Kingdom of God Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life. Compare their own and others' responses to questions of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching. Use sources to support and favour some points of views.</p> <p>Values</p>	<p>Justice Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life. Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. Demonstrate a knowledge and understanding of; the structure and meaning of different forms of worship for believers. Recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have</p>	<p>Exploring the Mass Demonstrate a knowledge and understanding of; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally. Demonstrate a knowledge and understanding of; the structure and meaning of different forms of worship for believers. Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions. Compare their own and others' responses to questions of belief</p>	<p>Jesus, the Messiah Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. Recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time. Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching.</p>	<p>The Transforming Spirit Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. Recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time. Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching. Use sources to support and favour some points of views.</p>	<p>Called to serve Demonstrate a knowledge and understanding of; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally. Demonstrate a knowledge and understanding of; the structure and meaning of different forms of worship for believers. Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions. Explore how different situations are conducive to reflection and</p>
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		<p>developed over time. Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value. Arriving at informed judgements.</p> <p>Incarnation</p>	<p>and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching. Use sources to support and favour some points of views.</p> <p>Blessed Sacrament</p>	<p>Expressing a different point of view (Children working at greater depth will have the chance to debate and express original points of view. They will be able to use a wider range of sources and arrive at conclusions that are supported by evidence.)</p>	<p>Pentecost Saul Peter</p>	<p>contemplation or prayer. Use sources to support and favour some points of views.</p> <p>Confirmation Marriage</p>
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