

Coordenação do Ensino
Português no Reino Unido
e Ilhas do Canal
Ministério dos Negócios Estrangeiros



Progression Plan for Portuguese

EARLY YEARS, KEY STAGE 1 AND KEY STAGE 2 (Nursery – Year 6)





Basic User (A1-A2 CEFR)

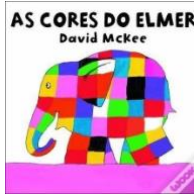
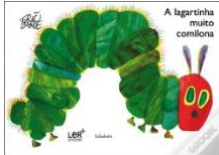

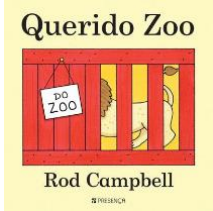
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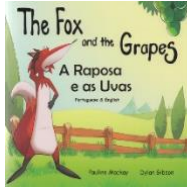

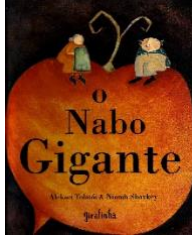
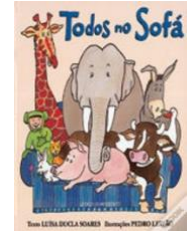
Common European Framework of Reference for Languages (available: <https://rm.coe.int/16802fc1bf>)




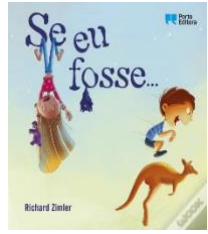

Threshold Level 1990 (available: https://www.ealta.eu.org/documents/resources/Threshold-Level_CUP.pdf)



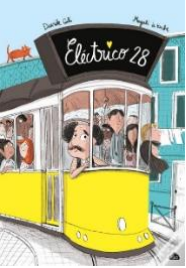
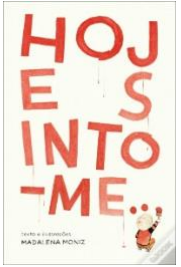

This is a working document, subject to short term alterations.





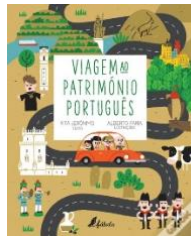
Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
Nursery and Reception Level A1.1.1			
Mediating Writing Speaking Reading Listening	<p>PERSONAL IDENTIFICATION</p> <ul style="list-style-type: none"> greetings, name, age <p>DAILY LIFE</p> <ul style="list-style-type: none"> at home - names of meals at school - classroom instructions colours <p>ANIMALS</p> <p>FREE TIME AND ENTERTAINMENT</p> <ul style="list-style-type: none"> hobbies and interests <p>HEALTH AND BODY CARE</p> <ul style="list-style-type: none"> parts of the body <p>SHOPPING</p> <ul style="list-style-type: none"> clothes <p>FOOD AND DRINK</p> <ul style="list-style-type: none"> drinks, fruit and vegetables <p>WEATHER</p> <ul style="list-style-type: none"> climate and weather days of the week <p>SOCIOCULTURAL KNOWLEDGE</p> <ul style="list-style-type: none"> national identity, celebrations 	<p>Learners can:</p> <ul style="list-style-type: none"> greet, say who they are, state their age and count up to 5. name daily meals (breakfast, lunch, dinner), understand classroom instructions and name primary colours. name some pets. say what they do in their spare time. name main parts of the body. name some clothes commonly used. name their favourite food and drink. name some days of the week and say how the weather is (hot, cold, rainy, windy). identify the Portuguese, and recognise some Portuguese traditions in Christmas, Easter and Carnival. 	<p>Books:</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <p>Songs:</p> <ul style="list-style-type: none"> “Cabeça, ombros, joelhos e pés” “Palminhas” “Se tu estás contente” “Laranjas e bananas”

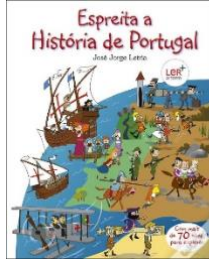
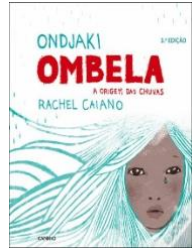

Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
YEAR 1 Level A1.1.1			
Mediating Writing Speaking Reading Listening	PERSONAL IDENTIFICATION <ul style="list-style-type: none"> greetings, name, age 	Learners can: <ul style="list-style-type: none"> greet, say who they are, state their age and count up to 10. name the daily meals (breakfast, lunch, tea, dinner, supper), understand some classroom instructions and name some colours. name some pets and other animals. say what they do in their spare time, particularly with reference to sports. name parts of the body. name some clothes. refer to various kinds of food and drinks. name the days of the week talk about the weather (hot, cold, sunny, rainy, foggy, windy). locate Portugal in the map, identify the Portuguese flag, and recognise some Portuguese traditions in Christmas, Easter and Carnival. 	Books: <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <p>AS CORES DO ELMER David McKee</p> </div> <div style="text-align: center;">  <p>A lagartinha muito comilona</p> </div> <div style="text-align: center;">  <p>Bill Martin Jr. / Eric Carle Umso Castanho, Umso Castanho, O que vês aqui?</p> </div> <div style="text-align: center;">  <p>Querido Zoo Rod Campbell</p> </div> </div> Songs: <ul style="list-style-type: none"> “Histórias de Cantar”, de Margarida Fonseca Santos.
	DAILY LIFE <ul style="list-style-type: none"> at home - names of meals at school - classroom instructions colours ANIMALS FREE TIME AND ENTERTAINMENT <ul style="list-style-type: none"> hobbies and interests HEALTH AND BODY CARE <ul style="list-style-type: none"> parts of the body SHOPPING <ul style="list-style-type: none"> clothes FOOD AND DRINK <ul style="list-style-type: none"> drinks, fruit and vegetables WEATHER <ul style="list-style-type: none"> climate and weather days of the week SOCIOCULTURAL KNOWLEDGE <ul style="list-style-type: none"> national identity, celebrations 		

Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
YEAR 2 Level A1.1.2			
Mediating Writing Speaking Reading Listening	PERSONAL IDENTIFICATION <ul style="list-style-type: none"> greetings, name, age 	Learners can: <ul style="list-style-type: none"> greet, say who they are, state their age and count up to 10. name the daily meals (breakfast, lunch, tea, dinner, supper), understand some classroom instructions and name some colours. name some pets and other animals. say what they do in their spare time, particularly with reference to sports. name parts of the body. name some clothes. refer to various kinds of food and drinks. name the days of the week and say how the weather is (hot, cold, sunny, rainy, foggy, windy). locate Portugal in the map, identify Portugal's flag, and recognise some Portuguese traditions in Christmas, Easter and Carnival. 	Books:    
	DAILY LIFE <ul style="list-style-type: none"> at home - names of meals at school - classroom instructions colours 		
	ANIMALS		
	FREE TIME AND ENTERTAINMENT <ul style="list-style-type: none"> hobbies and interests 		
	HEALTH AND BODY CARE <ul style="list-style-type: none"> parts of the body 		
	SHOPPING <ul style="list-style-type: none"> clothes 		
FOOD AND DRINK <ul style="list-style-type: none"> drinks, fruit and vegetables 			
WEATHER <ul style="list-style-type: none"> climate and weather days of the week 			
SOCIOCULTURAL KNOWLEDGE <ul style="list-style-type: none"> national identity, celebrations 	Songs: <ul style="list-style-type: none"> "Cabeça, ombros, joelhos e pés" "Pela rua abaixo" "Um elefante" "Gosto de flores" 		

Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
YEAR 3 Level A1.2.1			
Listening Reading Speaking Writing Mediating	PERSONAL IDENTIFICATION <ul style="list-style-type: none"> greetings, name, nationality, character, disposition family 	Learners can: <ul style="list-style-type: none"> say who they are, spell their name, state their age, sex, state their nationality, say where they are from, name members of their family and count up to 20. describe their daily routines, at home and at school. describe a house or flat and the rooms in it. say what they do in their spare time, particularly with reference to interests and sports. use and refer to means of transport: travel by road, rail, sea and air. name parts of the body and refer to matters of personal hygiene. name school subjects. name clothes and types of shops. refer to various kinds of food and drinks, and exchange information and views on food. name the months, use expressions about the weather and exchange information. identify the capital of Portugal, identify iconic heritage sites, identify and locate, in the map, Portuguese Speaking countries. recognise some Portuguese celebrations (S. Martinho, Dia de Todos os Santos, Dia Mundial da Língua Portuguesa). 	Books:     
	DAILY LIFE <ul style="list-style-type: none"> at home at school 		
	HOUSE AND HOME <ul style="list-style-type: none"> types of accommodation 		
	FREE TIME AND ENTERTAINMENT <ul style="list-style-type: none"> hobbies and interests 		
	TRAVEL <ul style="list-style-type: none"> public transport 		
	HEALTH AND BODY CARE <ul style="list-style-type: none"> parts of the body, hygiene 		
	EDUCATION <ul style="list-style-type: none"> subjects 		
	SHOPPING <ul style="list-style-type: none"> types of shops, clothes 		
	FOOD AND DRINK		
	WEATHER <ul style="list-style-type: none"> months, climate and weather 		
SOCIOCULTURAL KNOWLEDGE <ul style="list-style-type: none"> national identity, celebrations, Lusophony 			

Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
YEAR 4 Level A1.2.2			
Listening Reading Speaking Writing Mediating	<p>PERSONAL IDENTIFICATION</p> <ul style="list-style-type: none"> greetings, name, nationality, character, disposition family <p>DAILY LIFE</p> <ul style="list-style-type: none"> at home at school <p>HOUSE AND HOME</p> <ul style="list-style-type: none"> types of accommodation <p>FREE TIME AND ENTERTAINMENT</p> <ul style="list-style-type: none"> hobbies and interests <p>TRAVEL</p> <ul style="list-style-type: none"> public transport <p>HEALTH AND BODY CARE</p> <ul style="list-style-type: none"> parts of the body, hygiene <p>EDUCATION</p> <ul style="list-style-type: none"> subjects <p>SHOPPING</p> <ul style="list-style-type: none"> types of shops, clothes <p>FOOD AND DRINK</p> <p>WEATHER</p> <ul style="list-style-type: none"> months, climate and weather <p>SOCIOCULTURAL KNOWLEDGE</p> <ul style="list-style-type: none"> national identity, celebrations Lusophony 	<p>Learners can:</p> <ul style="list-style-type: none"> say who they are, spell their name, state their age, sex, state their nationality, say where they are from, name members of their family and count up to 20. describe their daily routines, at home and at school. describe a house or flat and the rooms in it. say what they do in their spare time, particularly with reference to interests and sports. use and refer to means of transport: travel by road, rail, sea and air. name parts of the body and refer to matters of personal hygiene. name school subjects. name clothes and types of shops. refer to various kinds of food and drinks, and exchange information and views on food. name the months, use expressions about the weather and exchange information. identify the capital of Portugal, identify iconic heritage sites, identify and locate, in the map, Portuguese Speaking countries. recognise some Portuguese celebrations (S. Martinho, Dia de Todos os Santos, Dia Mundial da Língua Portuguesa). 	<p>Books:</p>     

Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
YEAR 5 Level A2.1			
Listening Reading Speaking Writing Mediating	PERSONAL IDENTIFICATION <ul style="list-style-type: none"> greetings, name, nationality, character, disposition family 	Learners can: <ul style="list-style-type: none"> say who they are, spell their name, state their address, say when and where they were born, state their age, sex, state their nationality, say where they are from, describe their family. describe their daily routines, at home and at school. describe a house or flat, the rooms in it and refer to furniture. say what they do in their spare time, particularly with reference to hobbies and interests, sports and reading. refer to means of transport: travel by road, rail, sea and air for holiday purposes. refer to matters of personal comfort, stating whether they feel well, are hungry, tired, and refer to matters of personal hygiene. exchange information and views on school subjects. name types of shops, name clothes and discuss prices. refer to various kinds of food and drink, exchange information and views on food, drink and places for eating and drinking. understand a weather forecast and exchange information and views on climate and weather conditions. recognise cultural aspects of Portuguese speaking countries. Celebrate S. Martinho, Dia de Todos os Santos, Dia Mundial da Língua Portuguesa, Dia de Portugal, de Camões e das Comunidades Portuguesas 	Books:     
	DAILY LIFE <ul style="list-style-type: none"> at home at school 		
	HOUSE AND HOME <ul style="list-style-type: none"> furniture, types of accommodation 		
	FREE TIME AND ENTERTAINMENT <ul style="list-style-type: none"> bank holidays, hobbies and interests 		
	TRAVEL <ul style="list-style-type: none"> holidays, public transport 		
	HEALTH AND BODY CARE <ul style="list-style-type: none"> hygiene, personal comfort 		
	EDUCATION <ul style="list-style-type: none"> subjects 		
	SHOPPING <ul style="list-style-type: none"> clothes, types of shops 		
	FOOD AND DRINK		
	WEATHER <ul style="list-style-type: none"> climate and weather 		
SOCIOCULTURAL KNOWLEDGE <ul style="list-style-type: none"> celebrations, Lusophony 			

Communication Themes		Learning Objectives	Suggestions of texts, songs and activities
YEAR 6 Level A2.2			
Listening Reading Speaking Writing Mediating	PERSONAL IDENTIFICATION <ul style="list-style-type: none"> greetings, name, nationality, character, disposition, physical appearance family 	Learners can: <ul style="list-style-type: none"> say who they are, spell their name, state their address, say when and where they were born, state their age, sex, state their nationality, say where they are from, describe their family. describe their daily routines, at home and at school. describe a house or flat, the rooms in it and refer to furniture. say what they do in their spare time, particularly with reference to hobbies and interests, sports and reading. refer to means of transport: travel by road, rail, sea and air for holiday purposes. refer to matters of personal comfort, stating whether they feel well, are hungry, tired, and refer to matters of personal hygiene. exchange information and views on school subjects. name types of shops, name clothes and discuss prices. refer to various kinds of food and drink, exchange information and views on food, drink and places for eating and drinking. understand a weather forecast and exchange information and views on climate and weather conditions. recognise cultural aspects of Portuguese speaking countries. Celebrate S. Martinho, Dia de Todos os Santos, Dia Mundial da Língua Portuguesa, Dia de Portugal, de Camões e das Comunidades Portuguesas 	Books:   
	DAILY LIFE <ul style="list-style-type: none"> at home at school 		
	HOUSE AND HOME <ul style="list-style-type: none"> furniture, types of accommodation 		
	FREE TIME AND ENTERTAINMENT <ul style="list-style-type: none"> bank holidays, hobbies and interests 		
	TRAVEL <ul style="list-style-type: none"> public transport, holidays 		
	HEALTH AND BODY CARE <ul style="list-style-type: none"> personal comfort, hygiene 		
	EDUCATION <ul style="list-style-type: none"> subjects 		
	SHOPPING <ul style="list-style-type: none"> types of shops, clothes 		
	FOOD AND DRINK		
	WEATHER <ul style="list-style-type: none"> climate and weather 		
SOCIOCULTURAL KNOWLEDGE <ul style="list-style-type: none"> celebrations, Lusophony 			