



# THE LATIN PROGRAMME - VIA FACILIS

## CURRICULUM PROGRESSION MAP





## MISSION STATEMENT

At The Latin Programme, we work to embed high-quality, inventive Latin lessons into our partner schools' curricula, preparing them with the tools they need to unlock a rich and fascinating ancient language and taking in hand Foreign Language provision. But that is not all; our lessons are about more than just Latin.

Our four-year course builds English language skills, introduces a range of literary and cultural concepts, and raises awareness of local, regional and global history. Taking a critical and forensic approach to the past while maintaining rigorous standards of scholarship, we provide all pupils with exposure to a wide range of fun and engaging cultural and linguistic material, allowing them to make connections with their own language experience, knowledge of the past, and understanding of the present.

Our Latin curriculum is designed to have widespread cross-curricular relevance, supporting understanding of literacy, numeracy and science. While not all pupils will have the opportunity or desire to continue studying Latin in secondary school, our lessons offer every pupil the opportunity to build a range of transferable skills including: a solid understanding of syntax, grammar and the basics of linguistics; a strong basis for learning Romance languages, which are closely connected to Latin; an ability to contextualise the history of Western civilisation; the use of critical thinking and problem solving strategies; and an introduction to a beautiful and culturally-significant language which underpins much of Western history.

## IMPLEMENTATION

The Latin Programme provides weekly lessons to all Key Stage 2 classes throughout the academic year with assessments delivered in October and July. The programme develops knowledge of grammatical concepts incrementally, beginning with English before moving on to Latin, increasing in complexity and introducing new topics term-by-term. These include: declension and function of Latin nouns; conjugation of Latin verbs; the usage of Latin adverbs and adjectives; the use of prepositions; and the role of gender in Latin language.

Lessons involve a range of activities including, games, simple drama activities and songs. Cultural topics are taught in conjunction with grammar and Latin provision at our schools have included involvement with film, drama and cooking projects in the past.



## LANGUAGE PROGRESSION OF STUDY: KS2 NATIONAL CURRICULUM

We ensure that our programme is in line with governmental curriculum requirements for foreign language provision. Below is the list of requirements from the Foreign Languages Framework. We have ascribed each an objective number (O1, O2, etc.) which we use on each page of the following map to demonstrate how our Latin attainment targets for each term align with the curriculum goals.

Pupils should be taught to:

- O1 • listen attentively to spoken language and show understanding by joining in and responding
- O2 • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- O3 • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- O4 • speak in sentences, using familiar vocabulary, phrases and basic language structures
- O5 • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- O6 • present ideas and information orally to a range of audiences\*
- O7 • read carefully and show understanding of words, phrases and simple writing
- O8 • appreciate stories, songs, poems and rhymes in the language
- O9 • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- O10 • write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally\* and in writing
- O11 • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (\*) content above will not be applicable to ancient languages.



## KS2 NATIONAL CURRICULUM: ENGLISH GRAMMAR, SPELLING & PUNCTUATION FRAMEWORK

- ✓ Nouns
- ✓ Verbs
- ✓ Adjectives
- ✓ Conjunctions
- ✓ Pronouns
- ✓ Possessive pronouns
- ✓ Relative pronouns
- ✓ Adverbs
- ✓ Adverbials
- ✓ Prepositions
- ✓ Subject and object
- ✓ Statements
- ✓ Questions
- ✓ Commands
- ✓ Sentences and clauses
- ✓ Relative clauses
- ✓ Noun phrases
- ✓ Co-ordinating conjunctions
- ✓ Subordinating conjunctions and subordinate clauses
- ✓ Simple past and simple present
- ✓ Verbs in the perfect form
- ✓ Modal verbs
- ✓ Present and past progressive
- ✓ Tense consistency
- ✓ Passive and active
- ✓ Synonyms and antonyms
- ✓ Prefixes
- ✓ Suffixes
- ✓ Word families
- ✓ Standard English
- ✓ Formal & informal vocabulary
- ✓ Formal & informal structures



**Level 1a | Autumn Term | Introducing Latin Verbs**  
**Topic: The Roman Conquest of Britain**

**Attainment Targets**



**Outcomes**

To understand the **historical and geographical context of Roman Britain and the Roman Empire. 01, 06**

To introduce a series of **spoken Latin conversations** and compare Latin greetings and units of conversation with other languages. **01, 03, 04, 06**

To understand the **geography and history of the Roman Empire, including the etymology of British place names. 09**

To improve knowledge of English grammar concepts, including: **identification of parts of speech, identification of verb tense, person and number and allied terminology. 01, 02, 09, 011**

To **form and translate the present tense of 1st conjugation Latin verbs. 01, 02, 09, 011**

To understand the **connection between Latin, English and other modern foreign languages. 01, 02, 09**

To study **the winter Saturnalia festival and explore cultural links with Christmas. 01, 02, 07, 011**

Creation of a Latin passport; participation in dramatisation of Roman conquest and Boudica's uprising.

Participation in and dramatisation of a series of Latin conversations.

Creative response to Classical myth.  
Participation in Roman military drill session.

Progression through a series of language-based games.

Creation of a series of topic and grammar-based Latin visual dictionaries to support vocabulary learning.

Completion of comparative language tasks.

Creation of a Saturnalia project and translation from Vulgate Bible.



## Level 1a | Spring Term | Introducing Latin Nouns

### Topic: The Natural World

#### Attainment Targets



#### Outcomes

To improve knowledge of English grammar concepts, including: identification of **nouns**, **types of noun** and their roles in English, **subject of the sentence**, direct object of the sentence, **singular** and **plural**.  
**01, 02, 03, 04, 06, 09, 011**

To learn about Roman concepts of **time and understanding of space and the universe, including: identification of constellations**. **09**

To learn about **taxonomical names for common British plants and animals and common animals from around the world**. **09**

To learn about **Roman gardens and gardening methods**. **09**

To learn about medicinal **use of plants** in Ancient Rome. **08, 09**

To learn about the natural world and how it was conceived through the **study of myths including Persephone and Aesop's fables in Latin**.  
**01, 09, 07, 011**

To introduce a series of **spoken Latin conversations**, including **statements of emotion** and compare Latin with other languages. **01, 03, 04, 09, 011**

To introduce and **translate Latin nouns, noun phrases and simple clauses, including those using the case endings**. **01, 09, 011**

Progression through a series of language-based games and dramatisations.

Create a model sundial and a water clock; creation of a comic book story using Latin cosmological vocabulary.

Classification task and creation of a mythical beast artwork and description.

To design a Roman garden.

Playing a Roman Herb garden card game; creating a mini-*pharmacopoeia*.

Translation of Latin and Latlish (combined Latin and English) myth stories.

Participation in and dramatisation of a series of Latin conversations.

Creation of a series of topic and grammar-based Latin visual dictionaries to support vocabulary learning.



## Level 1a | Summer Term | Translating Simple Latin Sentences

### Topic: Translating Nouns and Verbs Together

#### Attainment Targets



#### Outcomes

To introduce Latin **questions and interrogatives**. **01, 04, 07, 09, 011**

To translate **simple sentences between English and Latin**. **01, 04, 07, 09, 011**

To introduce a series of **spoken Latin conversations including questions** featuring the weather and animals. **01, 03, 04, 07, 09, 011**

To compare **English and Latin syntax, including subject-verb agreement**. **01, 07, 09, 011**

To revise Latin verbs, including: **the present tense, subject-verb agreement and verb endings**. **01, 02, 07, 09, 011**

To learn **Latin imperatives/commands** **01, 02, 07, 09, 011**

Progression through a series of language-based games and dramatisations.

Progression through a series of translation tasks.

Participation in and dramatisation of a series of Latin conversations.

Progression through a series of language-based games and online games.

Progression through a series of language-based games and online games.

Progression through a series of language-based games and comic strips.



**Level 1b | Autumn Term | Deeper Understanding of Latin Verbs**  
**Topic: Roman Gods and Religion**

**Attainment Targets**



**Outcomes**

To learn about the **gods and goddesses Olympus, their mythology, their effect on literature, cosmology and language - conversation and conjunctions** **01, 02, 06, 07, 08, 09, 011**

To increase knowledge of Latin verbs, including: **identification of person and number, revision of the present tense, learning 2nd conjugation verbs and the principle parts.** **01, 07, 09, 011**

To study the **London Mithraeum and other alternative polytheistic religions in ancient Rome.** **09**

To introduce a series of **spoken Latin conversations** featuring the gods. **01, 03, 04, 07, 09, 011**

To study **attitudes to Christianity in ancient Rome at different times in the Empire.** **09**

Simple linguistic exercises; participation in language games; creative response to Classical myth; a creative project based on research on gods of Olympus; participation in dramatisation of a myth involving the gods of Olympus.

Creation of an enhanced Latin visual verb dictionary; progression through a series of language-based games, online games and dramatisations.

Creation of a card game to demonstrate the relative merits of minor and imported gods in Roman society; virtual visit to Mithraeum.

Participation in and dramatisation of a series of Latin conversations.

Study from damnatio ad bestias to official religion of Rome.





## Level 1b | Spring Term | Deeper Understanding of Latin Nouns

### Topic: The Roman Household and Cookery

#### Attainment Targets



#### Outcomes

To learn about **Roman diet, sources of food, the geography and politics of food distribution in ancient Rome.** **O9**

To learn about **recipes as eaten by Romans, Roman dining habits and Roman slavery.** **O1, O8, O9, O11**

To **recognise English pronouns and translate Latin pronouns.** **O1, O2, O7, O8, O9, O10, O11**

To introduce a series of **spoken Latin conversations** including questions featuring food and the household. **O1, O3, O4, O9, O11**

To deepen understanding of **Latin nouns and pronouns, including: the nominative, accusative, genitive and dative cases, common derivatives, complex noun phrases and compound words.** **O1, O7, O9, O11**

Study of Roman food, the food of the Celts, *cura annonae* (the grain dole), Roman breakfast and drinks.

Translation of Roman recipes; study and response to myths featuring food; participation in a Roman food taster session.

Progression through a series of language-based games and online games.

Participation in and dramatisation of a series of Latin conversations.

Creation of a Latin visual noun dictionary.  
Progression through a series of language-based games, online games and dramatisations.



## Level 1b | Summer Term | Translating More Complex Sentences

### Translating More Complex Sentences

#### Attainment Targets



#### Outcomes

To translate **simple sentences between English and Latin.**

**01, 07, 09, 010, 011**

To revise **Latin verbs, translating the present tense.**

**01, 07, 09, 010, 011**

To understand **subject/verb agreement in English and Latin.**

**01, 07, 09, 010, 011**

To study **English and Latin syntax.**

**01, 07, 09, 010, 011**

To **understand and compose Latin sentences in the context of a continuous narrative.**

**01, 07, 09, 010, 011**

Progression through a series of language-based games and online games.

Progression through a series of language-based games and online games.

Progression through a series of language-based games and drawing tasks.

Progression through a series of language-based games and drawing tasks.

Progression through a series of translation tasks.



## Level 2 | Autumn Term | Introducing Modal and Auxiliary Verbs in Latin Health and the Body in Ancient Rome

### Attainment Targets



### Outcomes

To learn about the **history of medicine in the ancient world**. **O9**

To compare **Roman understandings of illness and medical treatment with modern ideas, focusing on the four humours**.  
**O7, O9, O10, O11**

To understand the **etymology and function of organs and systems in the human body**. **O7, O9, O10, O11**

To study **mythology connected to healing in the ancient world**.  
**O8, O9**

To **introduce and translate the verb “to be” in Latin, using the present, imperfect and future tenses and compound verbs, connecting to the verb “to be” in Latin to Romance languages**.  
**O7, O9, O10, O11**

To identify **active and passive voice in English and usage in Latin, including the ablative of the agent**. **O7, O9, O10, O11**

To introduce a series of **spoken Latin conversations featuring health and exercise** **O1, O3, O4 O7, O9, O10, O11**

To debate the relative merits of Galen, Hippocrates and other medical practitioners; to create a timeline of medical discoveries in the ancient world.

Progression through a series of language-based games and drawing tasks; creation of a project based on study of an Asclepion temple.

Progression through a series of language-based games and diagrammatical anatomy tasks.

Creation of a project in response to mythology studied.

Progression through a series of language-based games and online tasks.

Progression through a series of language-based games and drawing tasks.

Participation in and dramatisation of a series of Latin conversations.



**Level 2 | Spring Term | Introducing 2nd Declension Masculine Nouns and the Imperfect Tense**  
**Topic: Art and Music in Ancient Rome**

**Attainment Targets**



**Outcomes**

To learn about **themes and techniques in Roman art - conversation and conjunctions**  
**01, 07, 08, 09, 010, 011**

To learn about **Roman music. 08, 09**

To introduce **2nd Declension Latin nouns.**  
**01, 02, 07, 08, 09, 010, 011**

To introduce the **imperfect tense, revise the present tense and verb tense in English. 01, 02, 07, 08, 09, 010, 011**

To identify **gender of English and Latin nouns.**  
**01, 02, 07, 08, 09, 010, 011**

Creative response to Classical myth; topic-based work; participation in language games; simple linguistic exercises.

Roman music listening sessions and study of Roman music.

Creation of an enhanced Latin visual noun dictionary; progression through a series of language-based games, online games and dramatisations.

Progression through a series of language-based games, online games and dramatisations.

Progression through a series of language-based games, online games and dramatisations.



**Level 2 | Summer Term | Introducing Prepositions and 2nd Declension Neuter Nouns**  
**Topic: Further Work on Latin Nouns**

**Attainment Targets**



**Outcomes**

To translate sentences with **Latin prepositional phrases**.

**O1, O2, O7, O8, O9, O10, O11**

To study **Latin prepositions** and **translate sentences with Latin prepositional phrases**. **O1, O2, O7, O8, O9, O10, O11**

To **consolidate knowledge of 1st and 2nd declension nouns**.

**O1, O2, O7, O8, O9, O10, O11**

To **understand and compose longer Latin clauses and sentences in the context of a continuous narrative**.

**O1, O2, O7, O8, O9, O10, O11**

To **recognise the etymological links** between Latin nouns and English scientific, mathematical and technical vocabulary.

**O1, O2, O7, O8, O9, O10, O11**

To introduce **Latin neuter nouns** and **revise how grammatical gender works**. **O1, O2, O7, O8, O9, O10, O11**

To introduce a series of **spoken Latin conversations** featuring school. **O1, O2, O3, O4, O7, O8, O9, O10, O11**

Progression through a series of language-based games, online games and dramatisations.

Comparative study of English and Latin language.

Progression through a series of language-based games, online games and dramatisations and creation of an enhanced Latin visual noun dictionary.

Progression through a series of language-based games and creation of comic strips.

Progression through a series of language-based games, online games and dramatisations.

Progression through a series of language-based games, online games and dramatisations.

Participation in and dramatisation of a series of Latin conversations.



**Level 3 | Autumn Term | Introducing the Future Tense and Perfect Tense**  
**Topic: Rhetoric and Politics in the Ancient World**

**Attainment Targets**



**Outcomes**

To study the **history of rhetoric in the Western world and key figures that affected it.**

To understand **Roman political life, the *cursus honorum* and the lives of Cicero and Julius Caesar.** **O2, O8, O9**

To **develop students' rhetorical skills.**

To introduce **Latin adjectives, adjectival agreement and English derivatives.** **O1, O2, O7, O8, O9, O10, O11**

To **revise Latin verbs, introduce the future active and the perfect active.** **O1, O2, O7, O8, O9, O10, O11**

Study and create a timeline of rhetoricians in the ancient world.

Study *cursus honorum* and play *cursus honorum* dice game.

Preparation for and participation in a debate.

Progression through a series of language-based games, online games and dramatisations.

Progression through a series of language-based games, online games and dramatisations.



## Level 3 | Spring Term | Introducing the Relative Pronoun, 3rd Declension Nouns and Latin Adjectives

### Topic: Science, Mathematics, and Latin

#### Attainment Targets



#### Outcomes

To study **major figures in geometry from the Ancient world and explore their effect on science, maths, tech and engineering-conversation and questions** **O1, O2, O7, O8, O9, O10, O11**

To understand **etymology of maths concepts** and use that to **reinforce KS2 mathematical knowledge - conversation and questions** **O1, O2, O7, O8, O9, O10, O11**

To revise **Latin nouns and pronouns in the 1st, 2nd and 3rd declensions** and **revise the case system.** **O1, O2, O7, O8, O9, O10, O11**

To **recognise, form and translate relative clauses with relative pronouns** in English and Latin. **O1, O2, O7, O8, O9, O10, O11**

To recognise **English personal and possessive pronouns** and **translate Latin personal and possessive pronouns.** **O1, O2, O7, O8, O9, O10, O11**

Create a timeline of major ancient world innovations; create a poster or model of an ancient world innovation.

Comparative study of mathematical language in Latin and English; completion of maths word problems in Latin.

Progression through a series of language-based games, online games and dramatisations.

Progression through a series of language-based games, online games and translation tasks.

Progression through a series of language-based games, online games and translation tasks.



## Level 3 | Summer Term | 3rd and 4th Conjugation Verbs and Latin Pronouns

### Topic: Language and Grammar

#### Attainment Targets



#### Outcomes

To understand the **importance of mythology and storytelling in the classical world as a means of understanding nature.**

**O1, O2, O7, O8, O9, O10, O11**

To **translate sentences (including conjunctions) with Latin verbs of all four conjugations**, of varied person and number and connect **Latin verbs and adverbs** with advanced English vocabulary.

**O1, O2, O7, O8, O9, O10, O11**

To **translate longer English sentences into Latin.**

**O1, O2, O7, O8, O9, O10, O11**

To **recognise the etymological links** between Latin nouns and English technical vocabulary. **O1, O2, O7, O8, O9, O10, O11**

To **connect Latin verbs and pronouns with derivatives in other Romance languages.** **O1, O2, O7, O8, O9, O10, O11**

Progression through a series of language-based games, online games and translation tasks.

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