



## ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL  
'LEARNING TO LOVE, LOVING TO LEARN'

### ST JOSEPH'S CATHOLIC PRIMARY SCHOOL VALUES STATEMENT INCORPORATING 'BRITISH VALUES'

#### Mission Statement

At St Joseph's we share a vision that together we are the architects of the future, building lives on the firm foundations of the gospel.

Inspired by Christian values we aim to provide love and security within a curriculum designed to meet the complex needs of all individuals, in order to prepare them to take their place in the ever changing world of today and tomorrow.

#### Background

The promotion of British values is central to Catholic Education because British values have their origin in the Christian values of our nation.

The Department for Education state that there is a need **"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."**

The government set out its definition of British values in the 2011 Prevent Strategy.

As a Catholic School we seek to live out the values of Jesus Christ in our daily lives. We promote these values by our words and actions and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad, balanced, relevant, meaningful and inclusive recognising that every child is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every child to discern their vocation and to be well-equipped to follow it as active citizens in service to the world.

Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected and understanding is developed.

At St Joseph's we recognise not only the importance of helping children to flourish academically but also spiritually, morally, socially and culturally, so we teach 22 values explicitly. These values reflect the views of the whole school community and aim to fully prepare our children for life in British society and for their role as citizens, able to make the strongest possible contribution to the Common Good of all. Through a two-year cycle, these values are taught in depth to enable our children to gain a greater understanding of what it means to live a good life and our teaching draws on examples from the life of Jesus and his welcome and inclusion of all and thus underpins our teaching of British values.

Month	2023/24	2024/25
September	Love	Rule of Law
October	Respect	Patience
November	Forgiveness	Faith
December	Honesty	Empathy
January	Kindness	Hope
February	Trust	Appreciation
March	Tolerance	Peace
April	Perseverance	Unity
May	Democracy	Individual liberty
June	Friendship	Co-operation
July	Humility	Courage

As well as St Joseph's School applying its own school values, we use other strategies within the National Curriculum and beyond to secure the best outcomes for pupils.

Here are some examples of when British values are shared:

Within weekly PATHS lessons and on an informal nature throughout the year.

Daily acts of collective worship/whole school collective worship learning about other faiths and belief systems. The collective worships celebrate the school community coming together. Assemblies are also an opportunity to celebrate what the pupils have learnt and achieved.

## RE

Showing interest in their religion and those of different faiths and beliefs is promoted in RE as pupils gain a greater understanding of religious diversity and practices for those religions represented in the UK.

St Joseph's has strong links with the local Parish Church of St Thomas a Becket in Wandsworth.

## PE

The PE curriculum promotes the concept of fair play, and teaches pupils how to follow rules, celebrate success, accept defeat and participate in activities that encourage co-operation with others and inclusion for all.

## Learning Challenge Curriculum

Through our history and geography topics, we learn about how to value ourselves and one another.

Here are some of the ways in which we promote these fundamental British values at St. Joseph's:

### **Individual Liberty**

- Choice of clubs across the school (lunchtime and after school)
- Fundraising and charity days
- Debates in English lessons
- Year 5 MUNGA
- Year 6 School Journey
- End of Year Reports, children report on their own progress
- Pupil conference and targets
- Responding to marking

□ Foundation stage focus on child-initiated learning

### **Mutual Respect and Tolerance**

□ Annual anti-bullying week

□ Recognition of our work on anti-bullying with a Gold Award from the Anti-Bullying Alliance (ABA)

□ Singing Projects

□ Sporting events

□ Disability awareness workshops

□ Parent events e.g. workshops, coffee sessions and termly open classroom events

□ Singing in the local community

□ R.E. Focus weeks and visits to places of worship

□ Visitors from the local community; i.e Chelsea FC for Black History Months

□ Journey in Love RSE programme

□ Star of the Week Collective Worship

### **Democracy:**

□ Elected school council

□ Elected head boy and girl

□ Elected Faith Council

□ Elected Eco-warriors and school council

□ Mail box for everyone to have a say (checked by CAFOD club)

□ Knowledge Harvest at the start of every history and geography topic to identify things we would like to learn

□ KS1/KS2 Use of class dojos

□ Circle time through PATHS programme

□ St Joseph's Mission Prayer

□ School Attitudes

□ Safer Internet Day and assemblies

□ Eco Schools

□ Year 5 Junior Citizens

□ Buddies and Guardian Angel play leaders

□ Scooter training

□ TFL workshop for Year 6

□ Police and Ambulance visits in Foundation Stage

□ Road Safety workshop for Years 3 and 4