

Sports Premium 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Quality of teaching in PE has been enhanced since sourcing specialist coaches to deliver our PE curriculum across the whole school.	Further enhance parental engagement – workshops to promote physical activities and healthy lifestyles
The quality and opportunity for sporting provision throughout the day has increased since sourcing specialist coaches to provide structured sports activities during the	Ensure PP children have equal access to clubs
lunchbreaks and after school clubs.	To improve outcomes in PE with a particular focus on skill progression through use of specialised resources and equipment.
Improved engagement in PE lessons and sporting activities is evident as a result of these additions including identified children taking part in more sport provision.	To increase participation of inter and intra school competitions.
Participation and performance in PPSSA and Wandsworth competitions is very positive with achievements across a range of sporting events	To improve outcomes in gymnastics through developmental skill progression and appropriate resources.
Outdoor gym equipment being used on a daily basis throughout the whole school	Increase in participation in competitive sport for the school, and a greater range of
Introduced opportunities for physical activity in daily curriculum time, including daily	children
mile and pupil led sporting activities at lunchtimes. Children are active and fit with obesity rates low.	Development of the teaching of competitive team games leading to improved performance in matches

Meeting national curriculum requirements for swimming and water safety. Previous year data	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke)	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23 Date Total fund allocated this financial year: £17, 700			Updated: September 2022	
	all pupils in regular physical activity – (t least 30 minutes of physical activity a			Percentage of allocation 68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality and range of sporting equipment and resources for the playground to increase active participation and engage children in a range of sports at break times and lunchtimes. Train pupils to lead on lunch time	Resources purchased used to support structured and unstructured physical activity during break time and lunchtimes. Induct children on how to use the equipment. Children to be trained to lead	£2000 Training £100		
To provide all pupils with play opportunities to ensure they are undertaking a minimum of 30 minutes physical activity a day.	Timetabled daily use of the outdoor gym equipment. Zoning of Early Years, KS1 and KS2 playgrounds during lunchtimes providing a variety of structured games activities. Lunchtime sports coaches to deliver competitive games and structured play activities.	Lunchtime coaches: £10,725		

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Key indicator 2: The profile of sports	Percentage of allocation 8%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in a range of inter and intra school competitions	Promote the various intra house competitions that take place at the end of every half term within PE lessons (School Games.com)	£1500		Further development.
	To share outcomes of intra and inter house competitions across the whole school e.g Twitter. School display boards, School website and school newsletter			
	Celebrate participation of competitions through weekly collective worships			
	Celebrate individual achievements			

within PE lessons and		
lunchtime/after school clubs through		
weekly collective worships		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of allocation	
	25%			
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
Develop active classrooms and	Introduce staff to Go Noodle and	£0		
daily run to increase activity levels	YouTube videos, best times to			
on a daily basis with the focus on	show them and best video			
at least 15 minutes extra activity	combinations. Show staff fun ways			
daily.	to complete daily mile and set			
	personal targets.			
TAs attend PE lessons alongside	All staff to have opportunities to	£4,400		
coaches and are developing their	observe PE lessons in order to			
ability to support children with	maintain and develop their			
their sporting skills.	skills.			
Teachers attend some lessons to				
develop their skills.				

Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation
				45%
School focus with clarity on intended Actions to achieve: Funding Evidence and impact:				Sustainability and suggested
impact on pupils:		allocated:		next steps:
Continue to develop the provision of	Increase the range of clubs	£8000		

a wide range of sporting activities to	offered after school		
ensure more pupils become	Access pupil voice via class		
involved.	feedback and school		
	council to identify desired		
	new activities. Use the		
	results of the pupil survey		
	to ascertain which clubs		
	pupils are likely to attend.		
	To invite external agencies for a		
	range of sports to provide taster		
	sessions for the children to expand		
	their experiences.		
	All pupil premium children to attend		
	a club fully funded by the school.		

Key indicator 5 : Increased participation in competitive sport				Percentage of allocation
		8%		
School focus with clarity on intended impact on pupils: All children in KS2 have the opportunity to participate in some form of competitive sport before leaving primary school.	Actions to achieve: Membership of Wandsworth School Games Association + Competition Entry Fees & Equipment Benefits include free entry to all Wandsworth School Games competitions and training courses, including the termly	Funding allocated: £1500	Evidence and impact:	Sustainability and suggested next steps:
	Wandsworth PE Leaders' Forum. Enter Wandsworth Schools' FA in order to participate in local football events			

Sports Lead to attend all PPSSA meetings and Wandsworth forum meetings throughout the year with a sporting calendar in place with regards to competition (Putney district)	
Take part in district, borough and local Catholic network school sporting competitions.	
Purchase correct equipment to allow children to practice for competitions e.g replacement netballs/footballs/hockey	