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# REMOTE EDUCATION PROVISION FOR PARENTS

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# Aim

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

# The remote curriculum: what is taught to pupils at home

- From the start of remote education, children will be taught broadly the same curriculum as they would if they were in school.
- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:
  - Key Stage 1      3 hours a day
  - Key Stage 2      4 hours a day

# Accessing remote education

- Every child will be given login access to the weekly teaching resources on the Google Classroom platform, Mathletics and Reading Eggs.
- We recognise that some pupils may not have suitable online access at home and we support those pupils to access remote education as follows:
  - We provide laptops or tablets for home learning. Parents to contact the school to arrange pick up of the borrowed device.
  - Parents without internet access are offered dongles or vouchers for online access.
  - If pupils do not have online access, parents can ask to collect printed materials from school.
  - Parents to bring in completed work for assessment.

# How will my child be taught remotely

- We provide a variety of recorded teaching lessons – Reading and Phonics videos recorded by the class teacher alongside the teaching Powerpoint slides and tasks; Maths video recordings by White Rose Maths; A combination of videos/audios to support all other subjects throughout the week e.g Oak National Academy lessons in Music and Science, Moving Matters/Youthtrust for PE and videos recorded by the language teachers for Latin (KS2) and Italian (EYFS/KS1) and music teachers for trumpet (KS2).
- Collective worship is supported by TenTen videos and audio.
- Pre-set tasks linked to subscriptions of online learning platforms e.g. Reading Eggs, Mathletics, Purple Mash
- Printed paper packs of the online learning produced by teachers for families unable to work from devices, including SEN (e.g. worksheets)

# How will my child be taught remotely – cont.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Termly learning challenge project homework to support the school learning challenge curriculum and supplement the learning challenge lessons.
- Live teaching (online lessons) of music lessons to support specialist provision e.g. Wandsworth Schools singing Project (recorded for use outside of the allocated timeslot)

# Engagement and feedback

- We have provided an example template for how to structure the school day/week. We aim to share access to all learning materials on the Friday evening for the following week allowing parents the opportunity to view the work beforehand and plan/prepare in advance if needed.
- Pupils should engage in the learning daily and by the end of the week have completed all tasks however they have flexibility over the order/time in which tasks are completed.
- Weekly 'Stars of the Week' presentations are posted in Google classrooms to celebrate children's work
- Parents/pupils are encouraged to create a daily routine to add structure and direction to remote learning
- The following pages set out a suggested timetable which provides an overview of the weekly online curriculum expectations:

# Online learning provision for Reception- Year 2

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b> Pre-recorded video – Read Write Inc strategies	<b>Phonics</b> Pre-recorded video – Read Write Inc strategies	<b>Phonics</b> Pre-recorded video – Read Write Inc strategies	Pre – set task on <b>Reading eggs</b>	Pre-set task on <b>Reading eggs</b>
<b>Writing task</b> – Set task Teaching input- written task or video input	<b>Writing task</b> – Set task Teaching input– written task or video input	<b>Writing task</b> – Set task Teaching input– written task or video input	<b>Writing task</b> – Set task Teaching input– written task or video input	Spellings Test
<b>Maths</b> – White Rose video lesson link, Maths Mastery Powerpoint Presentation + worksheet	<b>Maths</b> – White Rose video lesson link, Maths Mastery Powerpoint Presentation + worksheet	<b>Maths</b> – White Rose video lesson link, Maths Mastery Powerpoint Presentation + worksheet	<b>Maths</b> – White Rose video lesson link, Maths Mastery Powerpoint Presentation + worksheet	<b>Mathletics</b> – complete pre – set tasks linked to learning objectives covered during the week.
<b>Learning Challenge</b> – Teaching slides or videos with tasks linked to the prime enquiry question.  Learning Challenge tasks to be completed over 4 days  This can include videos and tasks based on science, geography, history, art, DT, computing, PE, music, PSHE and Italian.				<b>RE</b>  Reflection and teacher input with task ( link to creative element )




# Online learning provision for Key stage 2

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b> – Reading Powerpoint Presentation with pre-recorded video	<b>Reading</b> – Reading Powerpoint Presentation with pre-recorded video	<b>Reading</b> – Reading Powerpoint Presentation with pre-recorded video	Pre – set task on <b>Reading eggs</b>	Pre-set task on <b>Reading eggs</b>
<b>Writing task</b> – Set task Presentation slides or video input	<b>Writing task</b> – Set task Presentation slides or video input	<b>Writing task</b> – Set task Presentation slides or video input	<b>Writing task</b> – Set task Presentation slides or video input	Spellings Test Spellings shared with children for parents to test at home.
<b>Maths</b> White Rose video link, Maths Mastery PowerPoint presentation and worksheet	<b>Maths</b> White Rose video link, Maths Mastery PowerPoint presentation and worksheet	<b>Maths</b> White Rose video link, Maths Mastery PowerPoint presentation and worksheet	<b>Maths</b> White Rose video link, Maths Mastery PowerPoint presentation and worksheet	Pre – set task on <b>Mathletics</b>
<b>Learning Challenge</b> – Teaching slides or videos with tasks linked to the prime enquiry question. Learning Challenge tasks to be completed over 4 days				<b>RE</b> Reflection and teacher

# Online learning provision for Nursery

Monday	Tuesday	Wednesday	Thursday	Friday
Video link - <b>Reading</b> – Story time/phonics	Video link - <b>Reading</b> – Story time/phonics	Video link - <b>Reading</b> – Story time/phonics	Video link - <b>Reading</b> – Story time/phonics	Video link - <b>Reading</b> – Story time/phonics
<b>Maths</b> – video / activity	<b>Maths</b> – video / activity	<b>Maths</b> – video / activity	<b>Maths</b> – follow up activity / practice	<b>Maths</b> – follow up activity / practice
<p><b>Learning challenge</b> –</p> <p>Teaching slides or videos with tasks linked to the prime enquiry question.</p> <p>Learning Challenge tasks to be completed over 4 days</p> <p>Each activity linked to a different area e.g. art, role play</p>				<p><b>RE</b></p> <p>Reflection and teacher input with task ( link to creative element )</p>

# How we check whether your child is engaging with their work and how you will be informed if there are concerns:

- Like the timetable, we have kept the uploading of work flexible as we understand each household faces different difficulties during these times. Ideally all tasks set should be uploaded daily; however we have said for some families, who find this a challenge, that they can upload all tasks weekly in one 'bulk' if that works better for them.
  - If difficulties arise in meeting this requirement parents are encouraged to talk to the school and we can discuss personal cases.
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# How we check whether your child is engaging with their work and how you will be informed if there are concerns:

- Teachers provide daily feedback and marking of work to all children via google classroom. They are also available to answer any questions from children/parents regarding the work set.
- Initial engagement with google classroom is closely monitored by SLT who will follow up with any parents where there are concerns via email, text and/or phone call.
- Where ongoing engagement is a concern parents are contacted by the class teacher via google classroom, then via phone call to 'check in' and offer support. If engagement remains a concern SLT contact the parents to discuss the concerns and offer support to overcome the barriers. Any families remaining as a concern are raised with Wandsworth LA Education Welfare Officer service.

# How we will assess your child's work and progress:

- Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:
- All uploaded work is returned with feedback and/or box marked work online.
- Some tasks are test/quiz based and results from these help form assessments
- Videos are shared for viewing and assessment
- Teachers mark and return work on a daily basis. All tasks are returned within 1 week of submission.

# Additional support for pupils with particular needs

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- Adapted work/tasks
- Printed worksheets for children unable to access online learning
- Additional resources bought and shared with families. E.g. books
- Open tasks that do not require printing or resources.
- Adaptable tasks that can be completed using household objects (nonspecific)

# Remote education for self-isolating pupils

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, access to all learning remains the same. All work continues to be submitted via Google Classroom but class teacher videos will not be available. This is due to the challenges of teaching pupils both at home and in school.

