



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

Welcome



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

Aims:

- School journey and vision
- Curriculum design
- Pedagogical approaches
- Impact
- Provide greater understanding before attending year group expectations meeting with class teachers.

All available on the school website shortly

Our Journey

What is our vision?

Where do we see ourselves in 5 years?

How will we achieve this?





ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

Mission statement

Together we are the **'Architects of the Future'**,
building lives on the firm foundations of the Gospel.

Inspired by Christian values we aim to provide love and security within a curriculum designed to meet the complex needs of all individuals, in order to prepare them to take their place in the ever changing world.

loving
hopeful
attentive
faith-filled
generous
eloquent
intentional
learned
prophetic
wise
grateful
discerning
compassionate
active
truthful



Our vision



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

To be an **outward facing** school, where each and every child **strives to be the best they can be**. With children who find learning irresistible as a result of our WE GIVE Curriculum, devised for the **needs of our pupils**. A school that provides **engaging lessons** which inspire and motivate children to take **responsibility** for their own learning, through a curriculum which:

Nurtures the faith, through the living and teaching gospel values.

Enables our children to develop into confident, informed, active and responsible global citizens who aspire and inspire.

Enthuse achievement by promoting excellence in all we do.



Our vision



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

“To be an **outward facing** school”

We are the lead school in a cluster of schools in the UK and Jordan.

Supported local schools in Wandsworth to develop learning and PHSE in their schools.

Host training for local primary and secondary school teachers and senior leaders.

Part of the Catholic Collaboration with local Catholic schools, other teachers and Headteachers requesting visits to St Joseph's.



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

A curriculum designed for the children of St Joseph's School, with 'whole child development' in mind, enabling individual needs to be met.

Children's Needs

- To be loved.
- To know clearly what is expected of them.
- To feel valued.
- To experience success.
- To develop self awareness and an understanding of others.
- To develop positive relationships.



A school that enables pupils to:

- Be happy.
- Feel loved and cared for.
- Be confident and have high self esteem.
- Experience beauty.
- Live in a 'climate of delight.'
- Be highly successful in their own terms.
- Develop good relationships with a wide range of people.
- Have self respect and behave responsibly.



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'





ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

- Experience the thrill of, and develop a thirst for, learning.
- Be truly creative.
- Develop a maturity of thinking.
- Be resilient, and learn through being able to overcome challenges.
- Develop a wisdom about themselves and their world.
- Make a difference to the world through who and how they are.



Our holistic curriculum aims to rapidly progress each unique pupil...

W

World Wide Knowledge

The global learning dimension of the curriculum motivates all pupils to develop a wider knowledge of the world, and to deepen their understanding of what they are learning. As the lead school of a cluster of primary and secondary schools, pupils enjoy project based learning, alongside pupils internationally. This is based upon the UN Sustainable Goals 2030; developing pupils' aspirations as global citizens.

E

Enquiry-Based Learning

The curriculum is based around a series of questions. These challenge pupils to think deeply and to justify their opinions. This enquiry-based cross curricular design guides pupils through the four phases of: interaction, clarification, questioning and design. Integrating a research –orientated approach enables pupils to ultimately provide an accessible, relevant & curiosity driven action or product.

G

Growth mindset & metacognition

Having the right mindset and providing pupils with the skills to become lifelong learners is fundamental to our curriculum. Pupils are encouraged to face challenge with positivity, resilience and determination whilst also enabled to understand how they learn best; personalising strategies. Through this visible learning pupils are given the capacity to become drivers of their learning.

I

Inclusivity

We put measures into place that ensure our inclusion is invisible, yet targeted and effective. The child's voice and the parent's voice are intrinsic to this process. Therapists work seamlessly to provide individual/group development. Wide range of on site therapies on offer to meet each pupils individual needs. Therapists include: Place2Be, Art/Lego Therapy, Educational Psychologist (EP) & Bereavement counselling.

V

Values Education

The 'Value of the Month' is embedded in our faith life of the school. Interwoven throughout the curriculum and prominent in assemblies and circle time, it integrates opportunities to develop social, moral, cultural and spiritual development in the followings of Christ. Each value is linked explicitly to a Bible story for pupils to enact in daily school life; understanding how each value is represented in modern day life.

E

Enriching Experiences

The school environment has been carefully designed to create a variety of learning experiences to stimulate curiosity for all. Curriculum enrichment takes many forms such as: Latin, Italian, specialist Music/PE teachers, regular topic-based school trips and workshops/ visitors, and charity fundraising events. Additionally, there are a wide range of school clubs from languages, sports, chess, computing and cooking.

as a result our innovative enquiry-based curriculum design is underpinned by:

Global Citizenship

Academic Achievement

Behaviour for Learning

Wellbeing

Christ-Centered

Social and Life Skills

WE GIVE



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

World Wide Knowledge



- Global learning dimension of the curriculum:
 - Identity and belonging – community
 - Raise awareness – World wide issues
 - Make a difference – UN Goals
 - Working with others – project based learning
 - Similarities and differences – school contexts

Outcome: Deepen children's understanding of global citizenship

WE GIVE



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

Enquiry Based Learning

“engaging lessons which inspire and motivate children to take responsibility for their own learning”

- The children are active participants in their learning
- Cross curricular approach
- The Learning Challenge is built around a series of questions.



Four Phases:

1. Interaction – Question posed
2. Clarification – fact finding
3. Questioning – deeper understanding
4. Design/Justification – Higher level thinking skills

Outcome: Relevant & curiosity driven critical thinking skills.

WE GIVE



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

Growth Mindset and Metacognition

“every child strives to be the best they can be”

Having right mindset creates:

- Lifelong learners – view learning as a process
- Risk takers
- Face challenge with positivity
- Resilience and determination



Key Driver Words:

Enjoy Learning – Dog

Concentration - Dolphin

Be Curious - Cat

Being Co-operative – Ant

Imagination – Chameleon

Don't give up – Clown fish

Outcome: Intellectual abilities are not fixed but can be developed

WE GIVE



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

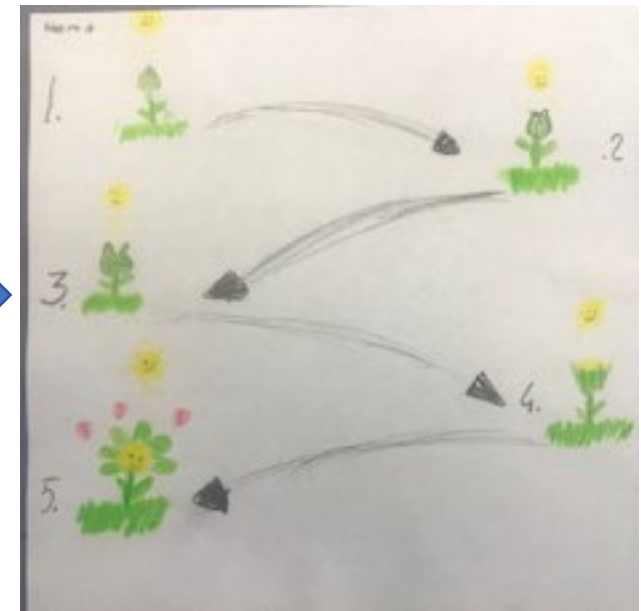
Growth Mindset and Metacognition

“children to take **responsibility** for their own learning”

What is metacognition?

Thinking about thinking.

- Improves awareness of own thinking and learning
- Enables thinking of oneself as a thinker and learner



Outcome: children are given the capacity to become drivers in their own learning

WE GIVE



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

Inclusivity

“devised for the needs of our pupils”

We put measures into place that ensure our inclusion is invisible, yet targeted and effective.

The child's voice and the parent's voice are intrinsic to this process.

A child's perception of inclusion as a result of our metacognition work:

At St Joseph's we have lots of opportunities to explore our learning in different ways. We know we all learn differently. We know we all have our own strengths and weaknesses. It's important we work together and share these with each other. That's how we really grow and develop. We have lots of additional support if we need it.

Outcome: individual needs are met and supported so every child can flourish

WE GIVE

Inclusivity

- Literacy Support Service
- ELSA – Emotional Literacy Support Assistants
 - Dyslexia Screening (7 years upwards)
- Intervention – small group teaching by senior teachers (English and Maths)
 - Place 2 Be – Play based Therapy
 - Place 2 Talk – self referral by child
 - Drawing and Talking Therapy
 - Specialist semantic support
 - Lego Therapy
 - Educational Psychologist
- Bereavement Counselling (Rainbows KS1/2 & Sunbeams)
 - EAL support – 1:1, small group
 - Place 2 Think – Staff and Parents



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'



WE GIVE

Values Education



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

“Nurture the faith, through living and teaching gospel values”

Infusing the curriculum with Gospel Values, develops a consistently positive and healthy ethos of a school.

What does this look like?

- Staff and children establish 22 core values.
- Each value in turn is the value of the month.
- Assemblies are based around the value.
- Teachers weave these values into other lessons where appropriate.
- Daily interactions and role modelling are based around the value.
- Posters around the school convey the message and remind staff, children, parents and visitors about the ethos of the school.



WE GIVE

Values Education



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

“Nurture the faith, through living and teaching gospel values”

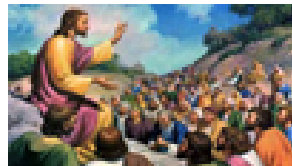
- A framework for discussion of moral, spiritual, social and cultural issues.
- A shared language to enable this dialogue to take place.
- Open debate, develop language and encourage personal responsibility.
- Children practise the values and, through their actions and reflections, embody them.





School Attitudes

1. Blessed are those who are respectful, for they will receive respect.
2. Blessed are those who show kindness, for they will receive kindness.
3. Blessed are those who work hard, for they will achieve greatness.
4. Blessed are those who are honest, for they will know the truth.
5. Blessed are those who listen, for they will be listened to.
6. Blessed are those who care for the environment, for they will have divine rest.
7. Blessed are those who use their hands for good, for they will receive goodness.
8. Blessed are those who help others, for they will be helped in return.



WE GIVE

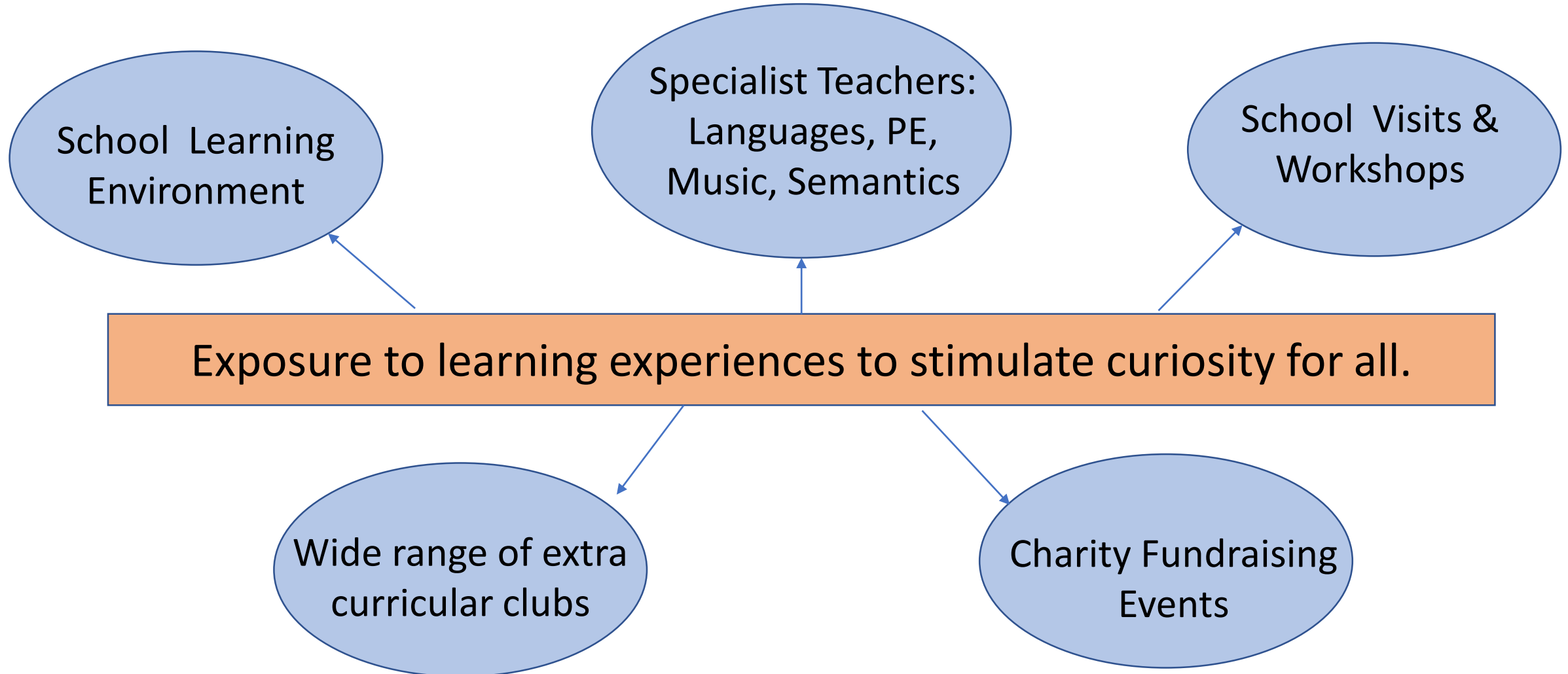
Enriching Experiences



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'



Our holistic curriculum aims to rapidly progress each unique pupil...

W

World Wide Knowledge

The global learning dimension of the curriculum motivates all pupils to develop a wider knowledge of the world, and to deepen their understanding of what they are learning. As the lead school of a cluster of primary and secondary schools, pupils enjoy project based learning, alongside pupils internationally. This is based upon the UN Sustainable Goals 2030; developing pupils' aspirations as global citizens.

E

Enquiry-Based Learning

The curriculum is based around a series of questions. These challenge pupils to think deeply and to justify their opinions. This enquiry-based cross curricular design guides pupils through the four phases of: interaction, clarification, questioning and design. Integrating a research –orientated approach enables pupils to ultimately provide an accessible, relevant & curiosity driven action or product.

G

Growth mindset & metacognition

Having the right mindset and providing pupils with the skills to become lifelong learners is fundamental to our curriculum. Pupils are encouraged to face challenge with positivity, resilience and determination whilst also enabled to understand how they learn best; personalising strategies. Through this visible learning pupils are given the capacity to become drivers of their learning.

I

Inclusivity

We put measures into place that ensure our inclusion is invisible, yet targeted and effective. The child's voice and the parent's voice are intrinsic to this process. Therapists work seamlessly to provide individual/group development. Wide range of on site therapies on offer to meet each pupils individual needs. Therapists include: Place2Be, Art/Lego Therapy, Educational Psychologist (EP) & Bereavement counselling.

V

Values Education

The 'Value of the Month' is embedded in our faith life of the school. Interwoven throughout the curriculum and prominent in assemblies and circle time, it integrates opportunities to develop social, moral, cultural and spiritual development in the followings of Christ. Each value is linked explicitly to a Bible story for pupils to enact in daily school life; understanding how each value is represented in modern day life.

E

Enriching Experiences

The school environment has been carefully designed to create a variety of learning experiences to stimulate curiosity for all. Curriculum enrichment takes many forms such as: Latin, Italian, specialist Music/PE teachers, regular topic-based school trips and workshops/ visitors, and charity fundraising events. Additionally, there are a wide range of school clubs from languages, sports, chess, computing and cooking.

as a result our innovative enquiry-based curriculum design is underpinned by:

Global Citizenship

Academic Achievement

Behaviour for Learning

Wellbeing

Christ-Centered

Social and Life Skills

What is the impact of this curriculum design?



ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL

'LEARNING TO LOVE, LOVING TO LEARN'

Enquiry-Based Learning

'I enjoy learning a lot. I love all the challenging questions' (Year 5 child)

'Sometimes we do drawing, sometimes maths, sometimes science, its so much fun' (Year 2 child)

'Learning is fun and entertaining, it is fascinating and unique' (Year 6 child)

'We do experiments which cause explosions and laughter' (Year 4 child)



ST. JOSEPH'S
CATHOLIC PRIMARY AND NURSERY SCHOOL
'LEARNING TO LOVE, LOVING TO LEARN'

**Interested in becoming a
parent governor?**

**The school is a microcosm of the world.
What is created in school today can provide a
glimpse of how our world can be tomorrow.**

Neil Hawkes
Transforming Lives through Values