



'LEARNING TO LOVE, LOVING TO LEARN'

Music Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>My Community</p> <p><u>Music:</u> Nursery Rhymes</p> <p>I can remember and sing a selection of nursery rhymes. I can explore sounds and how they can be changed, tapping out of simple rhythms. I can start to clap to the beat.</p>	<p>Celebrations</p> <p><u>Music:</u> Vivaldi – The Four Seasons</p> <p>I can try and match the pitch of a sound whilst humming or singing. I can listen with increased attention to sounds.</p>	<p>Space!</p> <p><u>Music:</u> Ludovico Einaudi (Classical)</p> <p>I can respond to a piece of music and describe what I like, dislike and what I can hear. I can name a selection of instruments. I can choose an instrument for a particular purpose.</p>	<p>People who help us</p> <p><u>Music:</u> Steel Drums/Afro Caribbean Music</p> <p>I can listen, move to and talk about music, expressing my feelings and responses. I can sing in a group, increasingly focusing on pitch and melody. I can develop imaginative storylines in my pretend play. I can explore and engage in music and dance.</p>	<p>Minibeasts!</p> <p><u>Music:</u> South America/Brazilian Music</p> <p>I can try and move in time with the music.</p>	<p>Traditional tales</p> <p><u>Music:</u> Orchestra themed music</p> <p>I can sing a range of well-known nursery rhymes and songs off by heart. I can perform songs, rhymes and poems in front of the class. I can sing a song in front of the class using actions. I can follow a beat and recreate my own.</p>
Year 1	<p>Autumn 1 Unit: Hey You!</p> <p>Style: Old-School Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing</p>	<p>Autumn 2 Unit: Rhythm In The Way We Walk and Banana Rap</p> <p>Style: Reggae, Hip Hop</p> <p>Topic and cross-curricular links: Action songs</p>	<p>Spring 1 Unit: In The Groove</p> <p>Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</p> <p>Topic and cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries</p>	<p>Spring 2 Unit: Round And Round</p> <p>Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p> <p>Topic and cross-curricular</p>	<p>Summer 1 Unit: Your Imagination</p> <p>Style: Pop</p> <p>Topic and cross-curricular links: Coming soon!</p>	<p>Summer 2 Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 1</p> <p>Topic and cross-</p>



LEARNING TO LOVE, LOVING TO LEARN

	<p>rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p>that link to the foundations of music</p>	<p>and cultures. Ourselves. Historical context of musical styles.</p>	<p>links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.</p>		<p>curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
<p>Year 2</p>	<p>Autumn 1 Unit: Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in</p>	<p>Autumn 2 Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary.</p>	<p>Spring 1 Unit: I Wanna Play In A Band Style: Rock Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.</p>	<p>Spring 2 Unit: Zootime Style: Reggae Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.</p>	<p>Summer 1 Unit: Friendship Song Style: Coming soon! Topic and cross-curricular links: Coming soon!</p>	<p>Summer 2 Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2 Topic and cross-curricular links: Think about the history</p>



'LEARNING TO LOVE, LOVING TO LEARN'

	<p>our lifetimes. Historical context of musical styles.</p>	<p>Historical context of musical styles.</p>				<p>of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
<p>Year 3</p>	<p>Autumn 1 Unit: Let Your Spirit Fly</p> <p>Style: R&B, Western Classical, Musicals, Motown, Soul</p> <p>Topic and cross-curricular links: Historical context of musical styles.</p>	<p>Autumn 2 Unit: Glockenspiel Stage 1</p> <p>Style: Learning basic instrumental skills by playing tunes in varying styles</p> <p>Topic and cross-curricular links: Introduction to the language of music, theory and composition.</p>	<p>Spring 1 Unit: Three Little Birds</p> <p>Style: Reggae</p> <p>Topic and cross-curricular links: Animals, Jamaica, poetry and the historical context of musical styles</p>	<p>Spring 2 Unit: The Dragon Song</p> <p>Style: A little bit funky and music from around the world.</p> <p>Topic and cross-curricular links: Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.</p>	<p>Summer 1 Unit: Bringing Us Together</p> <p>Style: Disco</p> <p>Topic and cross-curricular links: Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.</p>	<p>Summer 2 Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 3</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western</p>



'LEARNING TO LOVE, LOVING TO LEARN'

						Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 4	<p>Autumn 1 Unit: Mamma Mia</p> <p>Style: ABBA</p> <p>Topic and cross-curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.</p>	<p>Autumn 2 Unit: Glockenspiel Stage 2</p> <p>Style: Learning basic instrumental skills by playing tunes in varying styles</p> <p>Topic and cross-curricular links: Introduction to the language of music, theory and composition.</p>	<p>Spring 1 Unit: Stop!</p> <p>Style: Grime, Classical, Bhangra, Tango, Latin Fusion</p> <p>Topic and cross-curricular links: Composition, Bullying.</p>	<p>Spring 2 Unit: Lean On Me</p> <p>Style: Gospel</p> <p>Topic and cross-curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.</p>	<p>Summer 1 Unit: Blackbird</p> <p>Style: Coming soon!</p> <p>Topic and cross-curricular links: Coming soon!</p>	<p>Summer 2 Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 4</p> <p>Topic and cross-curricular links: Option to look at all the extension activities documents. Think about the history of music</p>



'LEARNING TO LOVE, LOVING TO LEARN'

						in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 5	<p>Autumn 1 Unit: Livin' On A Prayer</p> <p>Style: Rock</p> <p>Topic and cross-curricular links: How Rock music developed from the Beatles onwards. Analysing performance.</p>	<p>Autumn 2 Unit: Classroom Jazz 1</p> <p>Style: Jazz</p> <p>Topic and cross-curricular links: History of music - Jazz in its historical context.</p>	<p>Spring 1 Unit: Make You Feel My Love</p> <p>Style: Pop Ballads</p> <p>Topic and cross-curricular links: Historical context for ballads.</p>	<p>Spring 2 Unit: Fresh Prince Of Bel-Air</p> <p>Style: Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop</p>	<p>Summer 1 Unit: Dancing In The Street</p> <p>Style: Motown</p> <p>Topic and cross-curricular links: The history of Motown and its importance in the development of Popular music. Civil rights.</p>	<p>Summer 2 Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical music and your choice from Year 5</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western</p>



'LEARNING TO LOVE, LOVING TO LEARN'

				<p>culture in general. Historical context of musical styles.</p>		<p>Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
<p>Year 6</p>	<p>Autumn 1 Unit: Happy Style: Pop/Motown Topic and cross-curricular links: What makes us happy? Video/project with musical examples.</p>	<p>Autumn 2 Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues Topic and cross-curricular links: History of music - Jazz in its historical context.</p>	<p>Spring 1 Unit: Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra. Topic and cross-curricular links: Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra.</p>	<p>Spring 2 Unit: You've Got A Friend Style: The Music of Carole King Topic and cross-curricular links: Her importance as a female composer in the world of popular music.</p>	<p>Summer 1 Unit: Music and Me Style: Contemporary, music and identity</p>	<p>Summer 2 Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 6 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the</p>



'LEARNING TO LOVE, LOVING TO LEARN'

						units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
--	--	--	--	--	--	---