



LEARNING TO LOVE, LOVING TO LEARN

History Overview

Any spaces are a Geography modules

<https://www.planbee.com/blog/primary-history-curriculum/>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>My Community</p> <p>Past and Present: I can talk about significant events in my own experience and share them with others. I can identify different members of my family and explain who they are to me. I can show an interest in different occupations and ways of life.</p>	<p>Celebrations</p> <p>Past and Present: I can recall events that have taken place with my family and places we have been together. I can talk about my family history. I can compare materials, talk about their differences and the changes I notice.</p>	<p>Space!</p> <p>Past and Present: I can comment on familiar images and compare them to the past. I can explore how things work and how things might have changed.</p>	<p>People who help us</p> <p>Past and Present: I can talk about the roles of the people around me and their role in society.</p>	<p>Minibeasts!</p> <p>Past and Present: I know some similarities and differences between the past and now. I can understand the past through stories, characters and settings from looking at books.</p>	<p>Traditional Tales</p> <p>Past and Present: I can comment on images in the past using past tense language/vocabulary. I can understand how the world has changed now compared to 50 years ago. I know that toys from the past are different from my own.</p>
Year 1 Cycle B		<p>Toys past and present</p> <ul style="list-style-type: none"> • KS1 - changes within living memory. 		<p>Seaside holidays in the past</p> <ul style="list-style-type: none"> • KS1 - changes within living memory. Where appropriate, these 	<p>Homes in the past</p> <ul style="list-style-type: none"> • KS1 - changes within living memory. Where appropriate, 	

		Where appropriate, these should be used to reveal aspects of change in national life		should be used to reveal aspects of change in national life	these should be used to reveal aspects of change in national life	
Year 2 Cycle A	Great Fire of London <ul style="list-style-type: none"> • KS1 - events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries 	Intrepid explorers <ul style="list-style-type: none"> • KS1 - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 		Castles <ul style="list-style-type: none"> • KS1 - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods • KS1 - significant historical events, people and places in their own locality 		
Year 3	What can we find out about ancient Egypt? <ul style="list-style-type: none"> • KS2 - the achievements of the earliest civilizations – an overview of where and when the first civilizations 	A local study	Anglo Saxons, Picts and Scots <ul style="list-style-type: none"> • KS2 - Britain's settlement by Anglo-Saxons and Scots 	Stone Age to Iron Age <ul style="list-style-type: none"> • KS2 - changes in Britain from the Stone Age to the Iron Age 		

	appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China					
Year 4	Why did Henry VIII marry six times? <ul style="list-style-type: none"> • KS2 - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 		Invaders and settlers: Romans <ul style="list-style-type: none"> • KS2 - the Roman Empire and its impact on Britain 		The changing role of women <ul style="list-style-type: none"> • KS2 - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	
Year 5	A local study		Who were the ancient Greeks? <ul style="list-style-type: none"> • KS2 - Ancient Greece – a study of Greek life and achievements and their influence on the western world 		Victorians (from History cross curricular planning) <ul style="list-style-type: none"> • KS2 - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	
Year 6	The Maya <ul style="list-style-type: none"> • KS2 - a non-European society that provides contrasts 			What was it like for children in WW2? <ul style="list-style-type: none"> • KS2 - a study of an aspect or theme in British 	The slave trade <ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils' 	

	with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300			history that extends pupils' chronological knowledge beyond 1066	chronological knowledge beyond 1066	
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