

St Joseph's Catholic Primary School Equality Objective 2022-2025

Equalities Lead — Yvette Tullonge

School Priority	Equality Objective	Rationale	Actions	Success Criteria
from Strategic	, , ,			
Plan 2022-2025				
A curriculum that	To monitor and analyse	We want all of our children to	Analyse data at Pupil Progress	Internal and external data indicates
engages, excites and	pupil achievement by race,	receive the best possible	Meetings and Senior Leader	that there are no trends of
encourages a love of	gender and disability and	education, including the provision	meetings in a way which takes	underperformance for any 'group'
learning; ensuring all	act on any trends or	of any additional support as	account of the protected	of pupils.
children have the	patterns in the data so that	necessary.	characteristics.	
provision they need to	we reduce inequality			All groups of pupils achieve at least
be successful		We want to ensure that all of our	Identify any trends in the data and	in line with National for their peers.
(Priority 1)		children are provided with equal	use this to inform our actions.	
		opportunities to achieve		85% of cohort achieve in line with
			Monitor and evaluate actions taken	expectations.
			and update data on a termly basis.	
Impact on Equality:				
Strong engagement	To review levels of parental	We want to ensure all our children,	Analyse and evaluate behaviour	Through monitoring all pupils are
between school,	and pupil engagement in	no matter what ethnicity or	data provided by each class	actively engaged in their learning
parents and the wider	learning and school life,	background, engage fully in	teacher, and use this to refine our	with the appropriate level of
community - growing	across all activities, to	lessons, ensuring a positive impact	approaches to behaviour for	support to access the learning.
talent, heightening cost	ensure equity and fairness	on their learning.	learning and approaches to	
effectiveness and	in access and engagement			

outcomes for all (Priority 4)		We would like more of our disadvantaged children to attend after school clubs and so engage more fully in the life of the school. It is important for us to understand the reasons behind these issues so that we can develop meaningful actions	teaching and learning to increase the engagement for all pupils. Monitor attendance at after-school clubs, analyse the data by different pupil groups, and use this information to determine relevant actions to increase engagement. Develop a strategy to support parenting, so that more parents are engaged in and able to support with their child's learning	All pupil premium pupils attend at least one after school club. Increased parental engagement for all groups of parents; especially those identified for support.
Impact on Equality:				
Every child's school journey at St Joseph's will provide a secure platform to deepen their faith and	To further develop the curriculum to include the United Nations Global Development Goals.	To help our children expand and broaden their understanding of different cultures around the world. To develop greater awareness of	Run KS2 wide Cafod club drawing on our school's mission statement and our commitment to the Laudato Si message; linking these to the UN Goals.	Child led CAFOD 'club'; fundraising for chosen charities. Pupils proactively live out the