# Year 1 Newsletter

## Learning Challenge:

### How does your garden grow?

Welcome back to the final half term of this academic year. Your children have worked so hard this year and made such pleasing progress- I am very proud of them all! We are all set for a fun final half term with a number of exciting things to look forward to. As the weather is getting warmer, please can you ensure that your child brings a water bottle to school each day (clearly labelled with their name). They should also bring a sun hat and wear sun screen when appropriate. In addition to this, please can you ensure that your child brings a light raincoat to school every day as the British weather can't always be trusted!

#### Special Notices

Please ensure your child is at school at 8:55am in the correct school uniform.

Lessons begin at 9am and children who are regularly coming in late are missing essential learning every day. **Values:** 

June: Co-operation July: Courage



Learning to love, loving to learn

## Summer 2 2019

Class Teacher: Mrs. Copeland Class support: Mrs. Mathiethasson

#### Ways to help your child at home:

- Ensure all homework is completed.
- Encourage your child to read for at least 20 mins a day.
- Practise counting in 2s, 5s and 10s.
- Allow access to Reading Eggs and RMEasi Maths programs.
- Practise the weekly spellings.
- Read and discuss together the "Wednesday Word" every week.

#### Learning Challenge:

In this learning challenge we will explore questions like "How do seasons how affect plant life? How does our weather cause plants to grow and develop? Can you name the parts of a plant? Where does our food come from? What is seasonal food? And can you make a healthy meal?

In English we will read together two books called 'A seed in need', by Sam Godwin and 'The Flower' by John Light. In an imaginative way, both books follow the growth of a plant from seed to full flowering. In Maths we will have fun counting up to 20 and beyond and we will learn how to read and write down these numbers. We will develop our skills of measuring by comparing the heights of different plants. We will also learn to recognise the different shapes which make up plants.

In Science we will explore how plants grow. We will learn how to identify and name the plants that grow in our gardens. We will also look at how our season and weather affects plant growth. As scientists we will conduct growing experiments at home and in school. In Geography we will learn how to recognise measure and record the weather.

In DT we will create a healthy meal from the food in our gardens. In Art we will use a range of materials to make a painting or collage of Van Gough's famous painting of sunflowers.

#### Special Events this Term

3<sup>rd</sup> June – Learning to Learn Week

17<sup>th</sup> June — Healthy Living Week

20th June - Sports Day

28th June – International Evening

5<sup>th</sup> July - Summer BBQ

10th July - Coffee Morning

18<sup>th</sup> July – Learning Challenge Event

19th July - End of Term Mass

#### Class Visit.

Venue: Wetland Centre

Barnes

Date: 18<sup>th</sup> June

Link to learning: Which plants live in wetlands?



## <u>International Schools Project - United Nations Sustainable Goal</u> <u>4: Quality Education for All'</u>

All our pupils started the project by exploring resources such as short video clips from the World's largest lesson from the British Council website. In Year 1 this was followed by discussions about our school values and the children debated which value they felt was the most important in creating the perfect school. This certainly proved to be a fruitful discussion where the children were able to share and appreciate each other's opinions. This term we will build on the children's ideas by creating a class version of the 'perfect school'.