

Year 6 Newsletter

Learning Challenge:

How do inspirational people change our attitudes towards discrimination?

Dear Parents and Carers,

Welcome into the new term! I hope you had a happy Easter.

Last term was very productive and fruitful with your support. As we are on a countdown for SATs I am sure you will continue to support your children in their learning so that they can achieve their full potential. Working in collaboration with school, will help children develop the right knowledge and skills they need for secondary school.

As you are aware that our enquiry based curriculum helps us develop responsible, independent and motivated learners, therefore, like in the last terms, we are planning enthralling and exciting activities and opportunities to cultivate your children's love for learning and help broaden their learning experiences. It is always appreciated that you are involved in your children's school life and ensure at home that children revise the taught concepts for consolidation.

Special Notices

Please ensure your child is at school at 8:55am in the correct school uniform. Lessons begin at 9am and children who are regularly coming in late are missing essential learning every day.

Values:

April: Unity

May: Happiness



Learning to love, loving to learn.

Summer 1 2019

Class Teacher: Mrs Naseer

TA: Ms. Lourenco

Ways to help your child at home:

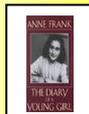
- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed and handed in on time.
- Encourage your child to read for at least 20 mins a day.
- Encourage your child to use Reading Eggs and Easimaths online.
- Read and discuss together the "Wednesday Word" every week.

Learning Challenge:

How do inspirational people change our attitudes towards discrimination?

It is vital that we develop our children's social understanding in order to prepare them for the transition stage. To achieve this goal, every half term children explore new issues and dilemmas our present day world is facing.

This half term we will develop our insights about 'Discrimination'. We will explore inspirational figures of the past, for example, Anne Frank, Martin Luther King and Nelson Mandela. How have their lives changed people's attitudes towards discrimination? We will enable them to link the past with the present and enlighten the issues of the world around them. In addition, children will learn about the slave trade and the abolition of the slavery act and the impact of Anne Frank's diary on exposing the atrocities of the holocaust.



May is the month of Mary

Children are encouraged to bring their Rosary beads into school, as a decade of the Rosary will be prayed everyday during the month of May, starting with the Joyful Mysteries.

Days to remember

Event

SATs Week	13 th to 17 th May 2019
Open school Learning Challenge event	24 th May 3:30 pm
Class Assembly	2 nd July 2018

The 'Million Word Gap' – the importance of a bedtime story or 5!

Did you know, young children whose parents read them 5 books a day at home enter school with **1.4 million MORE words** than children who have not been read to. This inevitably plays a large role in both vocabulary and reading development. Children who are read to at home are likely to pick up reading skills more quickly and easily.

The number of words child could hear by the time they are 5:

Never read to: 4,662 words

1-2 times a week: 63,570 words 5+ books a day: 1, 483,300 words

3-5 times a week: 169, 520 words

5+ books a day: 1, 483,300 words

Imagine the difference by the end of primary school at age 11.

For more info: <https://news.osu.edu/a-million-word-gap-for-children-who-arent-read-to-at-home/>